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ABSTRACT

This "Fact Book" is a resource developed to provide policymakers with needed data and information about higher education in South Dakota. It contains data on a variety of subjects in a series of tables and charts. Taken together, these data show that there are more students enrolled in public higher education than ever before, and that enrollments in selected academic programs important to South Dakota have increased. Tables and supporting information are grouped into these categories: (1) "Enrollments, High School Preparation, and Degrees Conferred"; (2) "Tuition and Fees and Student Financial Aid"; (3) "Special Schools"; (4) "Faculty Characteristics, Salary, and Grants and Contracts"; (5) "Technology"; (6) "Facilities and Equipment"; and (7) "Financial Resources." Also included are a description of the missions of the universities and special schools and summaries of admission requirements. (Contains 30 tables.) (SLD)

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South Dakota Board of Regents

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South Dakota Board of Regents

Harvey C. Jewett, President, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C., a partner in the law firm of Siegel, Barnett, and Schutz; and chairman of the board of the Jewett Drug Company. Jewett has served on the boards of the Education Assistance Corporation, the Student Loan Finance Corporation, the USD Law School Foundation, St. John's University and the College of Saint Benedict, Norwest Bank, South Dakota, and Super 8 Motels, Inc. He serves as chair of the Governor's Citizens' Education Review Panel. Appointed in 1997 by Governor Janklow, his term will expire in 2005.

Rudolph Nef, Vice President and Chair of the Committee on Budget and Finance, Milbank, holds a B.S. in Dairy Science from Iowa State University. Former mayor of Milbank, Nef has also served as president of the Milbank Community Foundation. He has held offices in a number of community organizations. From 1974 to 1990, he served as a Grant County commissioner. Now retired, he was a co-owner and manager of Valley Queen Cheese. Nef received honorary membership in Gamma Sigma Delta, the agriculture honor society, from South Dakota State University in 1977. Appointed in 1999 by Governor Janklow, his term will expire in 2004.

Randall K. Morris, Secretary, Spearfish, holds a B.A. from North Dakota State University and an M.A. from Black Hills State University. Executive Director of the Black Hills Special Services Cooperative, Morris was appointed by Governor Janklow in 2001. The former assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. His term will expire in 2004.

James O. Hansen, Chair of the Committee on Academic and Student Affairs, Pierre, holds a B.S. from Black Hills State University, an M.A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former State Superintendent of Schools and Secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow. He is active in numerous community organizations, including the Governor's Citizens' Education Review Panel. Hansen is currently a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. His term will expire in 2007.

Curtis Jones, Britton, is President of Penrhos Farms, Inc., and Penrhos Enterprises. He attended Huron University. While a senator in the South Dakota Legislature for sixteen years, Jones was a member of the Executive Board of the Legislative Research Council. He has also served as a member of the Marshall County Planning Commission, a supervisor of Lowell Township, and chairman of the Fort Sisseton Advisory Board. Appointed by Governor Janklow in 1997, his term will expire in 2003.

Pat Lebrun, Rapid City, is president of Lebrun Investment Company. She holds a B.A. from the University of North Dakota and an M.B.A. from the University of South Dakota. First appointed to the Board of Regents in 1987 by Governor Mickelson, Lebrun has twice served as president. She has been a member of the Policy and Priorities Committee of the Education Commission of the States and the Rapid City Area School District Advisory Council. She has served on the Rapid City Chamber of Commerce Governmental Affairs Committee and on the Frontiers Forging Our Future Steering Committee.

Shane Penfield, Lemmon, is a graduate of the University of South Dakota and is currently attending the USD School of Law. Penfield was first appointed by Governor Janklow in 1998 and re-appointed in 2000 and 2002. He received the Mary B. Edelen Award as the outstanding intern in the South Dakota Legislature in 1998 and the Donald W. Beaty Award as an outstanding political science major in 1996. His current term will expire in 2004.

Jack Rentschler, Sioux Falls, is a graduate of Indiana State University with a B.S. in secondary education. Now retired, he owned and operated Rentschler Truck Plaza in Sioux Falls. He has served as president of the Chamber of Commerce of Sioux Falls and of South Dakota, on the board of directors of the U.S. Chamber of Commerce, and as a member of the South Dakota Legislature. Rentschler was chair of the Federal Home Loan Bank Board of Des Moines. Appointed by Governor Janklow in 1997, Rentschler's term will expire in 2003.

Robert T. Tad Perry, Executive Director, Pierre, was named Executive Director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his twenty-three year career at Ball State University as a Professor of Political Science and Associate Vice President (1987-1994). Perry graduated from Central Methodist College. He received an M.A. and Ph.D. from the University of Missouri-Columbia. He is the former chair of the Western Interstate Commission for Higher Education.

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A message from the Board

Dear Friends of Higher Education,

South Dakotans have always placed a high value on education. As we lay the foundation for the 21st century, and its knowledge based-economy, the education preparation of our populace has never been more important. The Board of Regents is keenly aware of this responsibility as it provides leadership for the state's six public universities and two special schools.

Policymakers invest the state's resources in these institutions on behalf of the state's citizenry. In doing so it is necessary to have the best information and data available. The *Fact Book* is a resource developed by the Board of Regents to provide policymakers with needed data and information. Over time this tool offers a solid indicator of the progress made by the individual institutions and the Regents on our mutual goals.

Over the past five years the Regents and institutional leadership have worked to advance the public system in the policy goal areas identified as important to South Dakota. What has happened?

1. There are more students enrolled in public higher education than ever before.
2. Enrollments in selected academic programs important to South Dakota have increased.
3. South Dakota is the only state in the nation to require its students to demonstrate satisfactory academic competency through a national proficiency exam.
4. The salary competitiveness program has been successful in narrowing the salary gap with surrounding states as we compete for academic and administrative talent.
5. More than one-third of the university faculty have been granted time to develop a level of competency in the application of technology in the classroom through the Governor's Awards.
6. The six universities have extended inter-institutional collaboration through the sharing of courses, professors, and instructional space.
7. The universities have a strong technology infrastructure through the wiring of campuses, faculty computers, and Governor's Electronic Classrooms.
8. Increased resources have been dedicated to M&R for the campus facilities each year and the current 10-year capital plan focuses on the major facility rehabilitations required on the campuses.
9. The universities have been exceptionally successful in raising non-public resources for numerous activities on each of the campuses.

The work is not yet complete. The Regents, system and institutional leaders, and state policymakers together will continue to guide the educational ship. Mutual appreciation for the special contributions that each makes in this quest can only enhance the opportunities that lay ahead.

The *Fact Book* is one tool to use. The Board of Regents invites suggestions on how we can better assist policymakers in their role.

Robert T. Tad Perry, Executive Director

Harvey C. Jewett, Board President

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Measuring Up 2002

In October 2002, the National Center for Public Policy and Higher Education produced the second in a series of biennial, state-by-state report cards for state higher education policy. The *Measuring Up 2002* report grades states on performance in five categories: preparation, participation, affordability, completion, and benefits. It also allows each state to compare its own results with those in the earlier edition, *Measuring Up 2000*.

South Dakota's "grades" at a glance...

Preparation: C (South Dakota received a C in 2000)
South Dakota has top-performing standing in the proportion of young adults who earn a high school diploma or a General Education Development (GED) diploma by age 24. The percentages of South Dakota high school students who enroll in upper-level science and math courses have increased. However, the proportion of 8th graders who enroll in algebra has dropped markedly and is very low.

Participation: B- (South Dakota received a C in 2000)
The large proportion of South Dakota students who go on to college immediately after high school has increased since *Measuring Up 2000*. The proportion of young adults (ages 18 to 24) who enroll in college-level education remains good, despite a slight decline. The percentage of working-age adults (ages 25 to 49) who enroll part-time in education or training beyond high school has also improved, although it is still very low.

Affordability: F (South Dakota received a D+ in 2000)
South Dakota compares well with the best-performing states on the share of family income required, after financial aid, to attend public two- and four-year colleges and universities. However, attendance at the state's private institutions requires a high share of family income, compared with other states. South Dakota is a top-performing state on the low average loan amount that undergraduate students borrow for their higher education. But South Dakota provides no financial aid to low-income families.

Completion: B- (South Dakota received a B- in 2000)
The percentage of South Dakota freshmen at four-year colleges returning for their sophomore year has decreased since *Measuring Up 2000*, and is now fair. The proportion of first-time, full-time college students who earn a bachelor's degree within five years of finishing high school has increased, though it remains fairly low. The percentage of students who complete certificates and degrees relative to the number enrolled is very high.

Benefits: D+ (South Dakota received a C- in 2000)
Since *Measuring Up 2000*, a higher proportion of South Dakota residents have a bachelor's degree, yet compared with other states this performance remains fair. The economic benefits to the state also have improved, yet remain very low. The state receives good civic benefits from its population, as measured by voting and charitable contributions. Because other states improved more in this category, South Dakota's grade dropped.

Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research & Diagnostic Laboratory
AES	Agricultural Experiment Station
BHSU	Black Hills State University
CES	Cooperative Extension Service
CUC	Capital University Center
DDN	Digital Dakota Network
DSU	Dakota State University
EAFB	Ellsworth Air Force Base
ESC	Enrollment Services Center
FTE	Full-time Equivalent
GAF	General Activity Fee
HEFF	Higher Education Facilities Fund
IPEDS	Integrated Postsecondary Education Data System
NACUBO	National Association of College & University Business Officers
NSU	Northern State University
RIS	Regents Information Systems
SDLN	SD Library Network
SDSD	SD School for the Deaf
SDSMT	SD School of Mines and Technology
SDSBVI	SD School for the Blind and Visually Impaired
SDSU	South Dakota State University
S&PL	School and Public Lands
USD	University of South Dakota
USDSM	University of South Dakota School of Medicine
USF	University Support Fee
WICHE	Western Interstate Commission for Higher Education

Historical Fall Headcount

Fall *State Support* Headcount Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	2,870	1,563	2,867	2,490	8,966	7,707	26,463	
1994	2,964	1,438	2,927	2,463	9,140	7,739	26,671	0.79%
1995	2,736	1,354	2,683	2,356	8,840	7,329	25,298	-5.15%
1996	2,866	1,231	2,635	2,218	8,575	6,972	24,497	-3.17%
1997	2,773	1,327	2,464	2,211	8,401	6,535	23,711	-3.21%
1998	2,791	1,324	2,598	2,214	8,174	6,540	23,641	-0.30%
1999	2,937	1,349	2,408	2,225	7,843	6,109	22,871	-3.26%
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	0.96%
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%

Fall *Self Support* Headcount Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	1,202	23	281	55	715	934	3,210	
1994	1,067	2	281	44	641	1,007	3,042	-5.23%
1995	989	13	212	62	620	1,081	2,977	-2.14%
1996	885	88	333	66	619	901	2,892	-2.86%
1997	858	82	268	75	585	939	2,807	-2.94%
1998	1,031	722	464	75	595	1,091	3,978	41.72%
1999	1,114	769	1,011	122	1,210	1,143	5,369	34.97%
2000	1,276	498	1,342	106	1,373	1,751	6,346	18.20%
2001	1,434	654	1,091	157	1,820	2,696	7,852	23.73%
2002	1,351	970	1,156	292	2,045	3,117	8,931	13.74%

Fall *Total Headcount* Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	3,952	1,585	3,036	2,497	9,535	8,289	28,894	
1994	3,915	1,439	3,077	2,472	9,650	8,319	28,872	-0.08%
1995	3,623	1,360	2,724	2,372	9,323	8,027	27,429	-5.00%
1996	3,549	1,274	2,832	2,245	9,067	7,541	26,508	-3.36%
1997	3,445	1,409	2,623	2,260	8,818	7,164	25,719	-2.98%
1998	3,639	1,831	2,873	2,265	8,635	7,317	26,560	3.27%
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	0.21%
2000	4,068	1,801	3,315	2,308	8,719	7,349	27,560	3.55%
2001	3,836	2,019	3,038	2,424	9,350	8,161	28,828	4.60%
2002	3,694	2,263	3,013	2,447	9,952	8,703	30,072	4.32%

As of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher, self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding--a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Historical Fall Full-Time Equivalent Enrollments

Fall *State Support Full-time Equivalent* Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	2,525	1,055	2,403	2,059	7,854	6,818	22,714	
1994	2,585	1,016	2,446	2,024	8,011	6,884	22,965	1.11%
1995	2,394	1,024	2,295	1,942	7,851	6,596	22,101	-3.76%
1996	2,430	927	2,268	1,855	7,698	6,197	21,375	-3.29%
1997	2,378	1,031	2,129	1,855	7,509	5,862	20,764	-2.86%
1998	2,455	1,042	2,112	1,895	7,338	5,834	20,676	-0.42%
1999	2,516	1,219	2,036	1,845	7,025	5,503	20,143	-2.58%
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	-0.51%
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%

Fall *Self Support Full-time Equivalent* Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	513	2	84	11	241	264	1,114	
1994	479	0	78	9	204	286	1,056	-5.23%
1995	446	3	41	13	199	320	1,021	-3.27%
1996	384	17	97	15	200	260	973	-4.72%
1997	384	6	92	17	178	275	950	-2.31%
1998	443	100	175	21	192	310	1,241	30.57%
1999	405	116	263	28	314	338	1,462	17.85%
2000	401	113	323	22	333	503	1,695	15.91%
2001	475	182	221	35	445	812	2,171	28.08%
2002	472	278	291	66	519	910	2,536	16.80%

Fall *Total Full-time Equivalent* Enrollment

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	% Change
1993	3,037	1,057	2,487	2,070	8,095	7,083	23,828	
1994	3,063	1,016	2,524	2,033	8,215	7,170	24,021	0.81%
1995	2,840	1,026	2,335	1,955	8,049	6,917	23,123	-3.74%
1996	2,814	944	2,365	1,870	7,898	6,457	22,347	-3.35%
1997	2,761	1,037	2,221	1,872	7,687	6,137	21,714	-2.83%
1998	2,898	1,142	2,287	1,916	7,530	6,144	21,917	0.94%
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	-1.42%
2000	2,946	1,444	2,207	1,947	7,313	5,878	21,736	0.60%
2001	2,918	1,568	2,202	2,041	7,664	6,050	22,442	3.25%
2002	2,845	1,600	2,188	2,039	8,173	6,322	23,168	3.23%

Enrollments as of fall census date. Rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

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Student Profile by University
Fall 2002 Headcount

	BHSU		DSU		NSU		SDSMT		SDSU		USD		SYSTEM	
Classification														
Freshman-2002 HS Grad	489	13.2%	262	11.6%	353	11.7%	365	14.9%	1,730	17.4%	950	10.9%	4,149	13.8%
Freshman-Other HS Grad	860	23.3%	392	17.3%	357	11.8%	366	15.0%	1,381	13.9%	1,016	11.7%	4,372	14.5%
Sophomore	573	15.5%	301	13.3%	413	13.7%	401	16.4%	1,618	16.3%	1,176	13.5%	4,482	14.9%
Junior	543	14.7%	257	11.4%	372	12.3%	326	13.3%	1,396	14.0%	993	11.4%	3,887	12.9%
Senior	730	19.8%	349	15.4%	433	14.4%	455	18.6%	1,644	16.5%	969	11.1%	4,580	15.2%
Special/Terminal	322	8.7%	474	20.9%	751	24.9%	181	7.4%	676	6.8%	616	7.1%	3,020	10.0%
Graduate	177	4.8%	228	10.1%	334	11.1%	353	14.4%	1279	12.9%	2,545	29.2%	4,916	16.3%
First Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%	228	2.3%	438	5.0%	666	2.2%
Residency														
Resident	3,001	81.2%	1,910	84.4%	2,538	84.2%	1,708	69.8%	7,429	74.6%	6,842	78.6%	23,428	77.9%
Non-Resident	693	18.8%	353	15.6%	475	15.8%	739	30.2%	2,523	25.4%	1,861	21.4%	6,644	22.1%
Gender														
Men	1,346	36.4%	1077	47.6%	1,263	41.9%	1,695	69.3%	4,580	46.0%	3,167	36.4%	13,128	43.7%
Women	2,348	63.6%	1,186	52.4%	1,750	58.1%	752	30.7%	5,372	54.0%	5,536	63.6%	16,944	56.3%
Age														
Undergraduate/Special														
Birth date missing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.0%	0	0.0%	3	0.0%
17 or younger	54	1.5%	41	2.0%	503	18.8%	28	1.3%	46	0.5%	115	2.0%	787	3.2%
18-23	2,207	62.8%	1,500	73.7%	1,712	63.9%	1,588	75.8%	7,036	82.1%	4,204	73.5%	18,247	74.1%
24-29	618	17.6%	261	12.8%	203	7.6%	267	12.8%	800	9.3%	695	12.2%	2,844	11.6%
30-39	331	9.4%	143	7.0%	121	4.5%	146	7.0%	393	4.6%	434	7.6%	1,568	6.4%
40-49	247	7.0%	73	3.6%	99	3.7%	54	2.6%	232	2.7%	219	3.8%	924	3.8%
50 or older	60	1.7%	17	0.8%	41	1.5%	11	0.5%	58	0.7%	53	0.9%	240	1.0%
Total Undergraduate	3,517	100.0%	2,035	100.0%	2,679	100.0%	2,094	100.0%	8,568	100.0%	5,720	100.0%	24,613	100.0%
Graduate/First Professional														
Birth date missing	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
17 or younger	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
18-23	4	2.3%	7	3.1%	15	4.5%	76	21.5%	193	13.9%	402	13.5%	697	12.8%
24-29	40	22.6%	71	31.1%	81	24.3%	175	49.6%	488	35.3%	914	30.6%	1,769	32.4%
30-39	49	27.7%	76	33.3%	97	29.0%	67	19.0%	337	24.3%	713	23.9%	1,339	24.5%
40-49	54	30.5%	56	24.6%	86	25.7%	26	7.4%	239	17.3%	621	20.8%	1,082	19.8%
50 or older	30	16.9%	17	7.5%	55	16.5%	9	2.5%	127	9.2%	333	11.2%	571	10.5%
Total Grad./First Prof.	177	100.0%	228	100.0%	334	100.0%	353	100.0%	1,384	100.0%	2,983	100.0%	5,459	100.0%
Ethnic Origin														
White/Caucasian	3,348	90.6%	1,932	85.4%	2,469	81.9%	2,021	82.6%	8,901	89.4%	7,517	86.4%	26,188	87.1%
American Indian	101	2.7%	17	0.8%	53	1.8%	48	2.0%	149	1.5%	195	2.2%	563	1.9%
Black/Non-Hispanic	28	0.8%	18	0.8%	25	0.8%	14	0.6%	49	0.5%	90	1.0%	224	0.7%
Asian/Pacific	28	0.8%	56	2.5%	44	1.5%	136	5.6%	253	2.5%	183	2.1%	700	2.3%
Hispanic	43	1.2%	9	0.4%	26	0.9%	32	1.3%	50	0.5%	67	0.8%	227	0.8%
Unknown/Missing/Refused	146	4.0%	231	10.2%	396	13.1%	196	8.0%	550	5.5%	651	7.5%	2,170	7.2%
Total Enrollment	3,694		2,263		3,013		2,447		9,952		8,703		30,072	

Source: Regents Information Systems

Geographic Distribution and State Investment in County Residents

Fall 2002 Headcount Enrollment

County	Students	State Appropriation	County	Students	State Appropriation
Aurora	93	$337,731	Hyde	49	$177,944
Beadle	464	$1,685,024	Jackson	42	$152,524
Bennett	42	$152,524	Jerauld	92	$334,100
Bon Homme	228	$827,986	Jones	31	$112,577
Brookings	745	$2,705,480	Kingsbury	219	$795,302
Brown	920	$3,340,996	Lake	435	$1,579,710
Brule	175	$635,515	Lawrence	533	$1,935,599
Buffalo	0	$0	Lincoln	386	$1,401,766
Butte	238	$864,301	Lyman	62	$225,154
Campbell	40	$145,261	Marshall	92	$334,100
Charles Mix	196	$711,777	McCook	192	$697,251
Clark	113	$410,361	McPherson	91	$330,468
Clay	370	$1,343,661	Meade	399	$1,448,975
Codington	573	$2,080,859	Mellette	36	$130,735
Corson	50	$181,576	Miner	100	$363,152
Custer	105	$381,309	Minnehaha	2984	$10,836,446
Davison	385	$1,398,134	Moody	159	$577,411
Day	185	$671,831	Pennington	2130	$7,735,131
Deuel	89	$323,205	Perkins	107	$388,572
Dewey	68	$246,943	Potter	123	$446,677
Douglas	94	$341,363	Roberts	168	$610,095
Edmunds	119	$432,151	Sanborn	94	$341,363
Fall River	88	$319,573	Shannon	26	$94,419
Faulk	77	$279,627	Spink	259	$940,563
Grant	168	$610,095	Stanley	84	$305,047
Gregory	169	$613,726	Sully	81	$294,153
Haakon	103	$374,046	Todd	42	$152,524
Hamlin	217	$788,039	Tripp	167	$606,463
Hand	173	$628,252	Turner	240	$871,564
Hanson	69	$250,575	Union	375	$1,361,819
Harding	41	$148,892	Walworth	154	$559,254
Hughes	552	$2,004,597	Yankton	544	$1,975,545
Hutchinson	291	$1,056,771	Ziebach	20	$72,630

Source: Regents Information Systems and Board of Regents

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State support represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES, and ADRDL. General funds per headcount appropriated for FY03 equal $3,632.

Transfer Enrollments

All Undergraduate Transfers - Fall 2002

	Transfer from:	Transfer to: BHSU	DSU	NSU	SDMT	SDSU	USD	System TOTAL
S.D. Public Universities	BHSU	0	3	4	16	33	37	93
	DSU	4	0	7	2	38	19	70
	NSU	16	6	0	3	22	13	60
	SDMT	46	3	3	0	35	31	118
	SDSU	19	38	20	6	0	68	151
	USD	30	14	9	4	73	0	130
S.D. Private & Tribal Institutions	Augustana College	3	2	5	0	18	9	37
	Dakota Wesleyan University	4	1	1	0	15	4	25
	Si Tanka/Huron University	1	2	1	0	4	4	12
	Kilian Community College	1	5	1	0	3	10	20
	Mount Marty College	4	2	5	0	14	19	44
	National American University	10	10	0	6	4	2	32
	Presentation College	2	0	2	1	2	4	11
	Sinte Gleska University	3	1	0	0	3	5	12
	University of Sioux Falls	1	5	0	1	19	21	47
S.D. Technical Institutions	Lake Area Technical Institute	1	0	7	2	22	36	68
	Mitchell Technical Institute	2	3	2	0	7	4	18
	Southeast Technical Institute	3	17	3	3	34	25	85
	Western Dakota Technical	15	0	0	9	0	4	28
Other Institutions		234	59	107	68	324	308	1100
CAMPUS TOTAL		399	171	177	121	670	623	2161

Source: Regents Information Systems

New Undergraduate Registrants

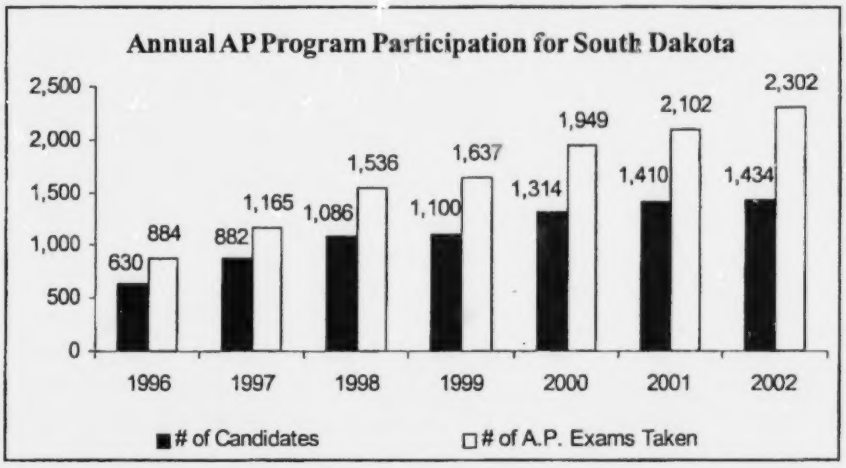
Total - Fall 2002 Headcount, Excluding Special Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	614	304	413	450	1,849	1,132	4,762
First Time Transfer	388	171	177	119	651	618	2,124
Readmit After Absence	88	15	73	24	205	184	589
Total New Undergraduate	**1,090**	**490**	**663**	**593**	**2,705**	**1,934**	**7,475**

Source: Regents Information Systems

Advanced Placement

The Advanced Placement (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, in honors classes, or through independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently all South Dakota public universities award credit for acceptable exam scores.



The chart to the left shows the number of high school students taking AP exams and the number of exams taken in 1996 through 2002.

Source: The College Board

High School Students Enrolled in University Courses

Many high school students are capable of university-level academic work. Comple university level courses while still in high school may allow students to earn their degrees sooner and th educe the cost of higher education. For many high school students, a university course may be the most effic ent use of their time.

High School Students Enrolled in College Level Courses
Fall terms, 1997-2002

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1997	22	26	6	8	45	71	178
1998	37	35	116	7	35	122	352
1999	40	55	348	8	74	110	635
2000	40	35	471	18	53	97	714
2001	37	22	403	23	34	167	686
2002	38	51	572	24	36	121	842

Percentage of System Total High School Students

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1997	12%	15%	3%	4%	25%	40%	100%
1998	11%	10%	33%	2%	10%	35%	100%
1999	6%	9%	55%	1%	12%	17%	100%
2000	6%	5%	66%	3%	7%	14%	100%
2001	5%	3%	59%	3%	5%	24%	100%
2002	5%	6%	68%	3%	4%	14%	100%

Source: Regents Information Systems
Note: The table provides high school student enrollments for six recent fall terms and each university's percentage of the total number of high school students enrolled across the system.

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ACT - American College Testing

The ACT Assessment comprises four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota, 2002 High School Graduates

	United States				South Dakota		
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	107,098	10%	10%	28 - 36	726	10%	10%
24 - 27	213,197	19%	29%	24 - 27	1,583	22%	31%
21 - 23	237,725	21%	50%	21 - 23	1,770	24%	56%
18 - 20	253,960	23%	73%	18 - 20	1,806	25%	80%
< 18	304,102	27%	100%	< 18	1,456	20%	100%
Total	**1,116,082**	**100%**		**Total**	**7,341**	**100%**	

Source: High School Profile Report: H.S. Graduating Class 2002 State Composite for South Dakota, ACT, Table 4 for SD and Table 4 for national report.

High School Seniors, High School Graduates with ACT Scores, ACT Mean by Completion of Core

	Fall 12th Grade/HS Grads			Completed ACT High School Core				Less than ACT Core		
School Year	Fall Seniors	Grads w/ACT#	Percent w/ACT	N	% of Seniors	% of ACT	Mean ACT	N	% of ACT	Mean ACT
1990-91	8,441	5,280	63%	2,819	33%	53%	22.5	2,383	45%	19.3
1991-92	8,349	5,514	66%	3,071	37%	56%	22.3	2,371	43%	19.2
1992-93	9,025	5,844	65%	3,350	37%	57%	22.4	2,387	41%	19.4
1993-94	9,363	5,982	64%	3,393	36%	57%	22.3	2,471	41%	19.5
1994-95	9,377	6,228	66%	3,650	39%	59%	22.4	2,428	39%	19.4
1995-96	9,542	6,145	64%	3,889	41%	63%	22.5	2,190	36%	19.6
1996-97	10,008	6,885	69%	4,456	45%	65%	22.2	2,348	34%	19.7
1997-98	10,410	7,202	69%	4,710	45%	65%	22.2	2,356	33%	19.7
1998-99	10,465	7,339	70%	4,592	44%	63%	22.3	2,578	35%	19.4
1999-00	10,612	7,562	71%	4,744	45%	63%	22.5	2,635	35%	19.7
2000-01	10,232	7,355	72%	4,591	45%	62%	22.4	2,566	35%	19.6
2001-02	10,353	7,341	71%	4,465	43%	61%	22.4	2,646	36%	19.9

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information.

The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT, *The High School Profile Report*, annual for South Dakota graduating classes, 1991-2002; high school graduates from DECA.

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Distribution of ACT Composite Scores
2002 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

ACT Range	BHSU N	BHSU %	DSU N	DSU %	NSU N	NSU %	SDMT N	SDMT %	SDSU N	SDSU %	USD N	USD %	System N	System %
28 - 36	21	7%	6	3%	18	6%	40	17%	121	10%	67	11%	273	10%
24 - 27	54	17%	35	17%	44	16%	83	36%	365	31%	174	30%	755	27%
21 - 23	82	25%	73	36%	64	23%	63	27%	305	26%	153	26%	740	27%
18 - 20	115	36%	55	27%	92	33%	31	13%	284	24%	144	25%	721	26%
LT 18	47	15%	33	16%	61	22%	11	5%	86	7%	46	8%	284	10%
Missing	4	1%	3	1%		0%	2	1%	1	0%	2	0%	12	0%
Total	323	100%	205	100%	279	100%	230	100%	1162	100%	586	100%	2,785	100%

Graduates of High Schools Outside South Dakota

ACT Range	BHSU N	BHSU %	DSU N	DSU %	NSU N	NSU %	SDMT N	SDMT %	SDSU N	SDSU %	USD N	USD %	System N	System %
28 - 36	8	5%	4	8%	4	6%	20	16%	41	8%	26	8%	103	8%
24 - 27	18	12%	10	20%	12	18%	53	43%	167	31%	83	24%	343	27%
21 - 23	42	28%	13	26%	20	29%	26	21%	135	25%	75	22%	311	24%
18 - 20	36	24%	13	26%	13	19%	14	11%	137	25%	105	31%	318	25%
LT 18	36	24%	8	16%	9	13%	2	2%	55	10%	32	9%	142	11%
Missing	8	5%	2	4%	10	15%	8	7%	8	1%	18	5%	54	4%
Total	148	100%	50	100%	68	100%	123	100%	543	100%	339	100%	1,271	100%

Includes only 2002 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students assigned based on location of their high school, NOT state of residence.

The Board of Regents is emphasizing the importance of efforts to retain students who enroll in the universities. All of the universities have programs in place to assist students. This table shows the number and percentage of new fall 2001 degree-seeking undergraduate students who were enrolled in the same university in fall 2002.

Retention of New Degree-Seeking Students from Fall 2001 to Fall 2002

Census Date Extracts, Fall 2001 & Fall 2002

Undergraduate Students	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
New Degree Seeking in Fall 2001	636	349	439	425	1,575	1,046	4,470
Enrolled in Fall 2002	314	226	256	292	1,178	709	2,975
Percent Retained	49%	65%	58%	69%	75%	68%	67%

Fall 2001: New students who began an undergraduate degree program in the fall 2001 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2001 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded.
Fall 2002: The number from the first line who were enrolled in the university in fall 2002. Students who were not retained may have transferred to other colleges and universities.

Source: Regents Information Systems

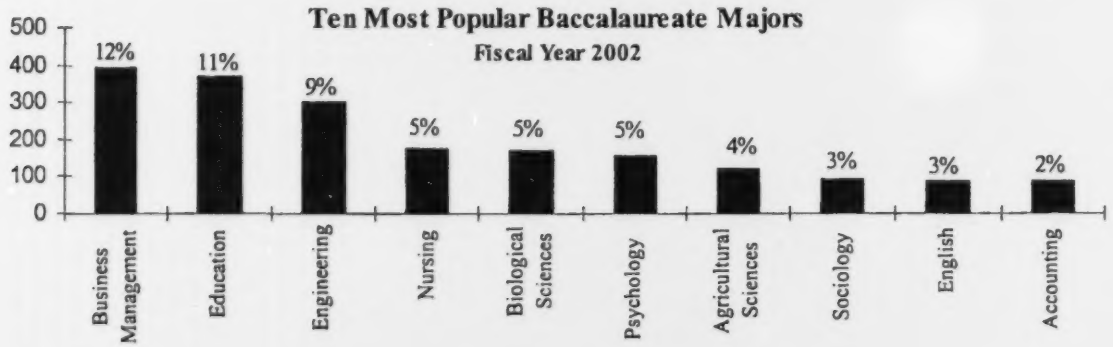
Completion of Baccalaureate Degrees

First-time, Full-time Baccalaureate Degree-Seeking Undergraduates 1996 Fall Cohort*

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate Degree Date:							
7/98 - 6/99	1	0	1	0	8	1	11
7/99 - 6/00	27	27	57	37	295	163	606
7/00 - 6/01	64	35	102	93	406	188	888
7/01 - 6/02	12	8	20	23	92	31	186
Baccalaureate Degree Subtotal	104	70	180	153	801	383	1,691
Not Enrolled in Fall 2002							
Completed associate degree	5	4	6	0	3	21	39
No degree completed	304	82	261	182	630	446	1,905
Enrolled in Fall 2002							
As an undergraduate student	19	5	13	19	37	32	125
As a graduate/professional student	0	1	1		3	6	11
Total	**432**	**162**	**461**	**354**	**1,474**	**888**	**3,771**

Source: University data provided to Regents Information Systems

*This group is the subset of the fall 1996 federal Right to Know cohort that enrolled in a regental university to seek a bachelor's degree. Students who were enrolled in associate degree programs and those who were "special" students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor's program to an associate program. Those enrolled in graduate or professional programs in fall 2002 may have completed a bachelor's degree at another university.



Source: Regents Information Systems

Degree Trends Summary
Fiscal Year 1998 - Fiscal Year 2002

	FY 98 1997-98	FY 99 1998-99	FY 00 1999-00	FY 01 2000-01	FY 02 2001-2002
Associate Degrees					
BHSU	46	51	32	43	19
DSU	37	34	40	29	34
NSU	36	28	46	34	20
SDSMT	0	0	0	2	7
SDSU	13	9	12	10	18
USD	155	160	145	142	146
Subtotal	**287**	**282**	**275**	**260**	**244**
Baccalaureate Degrees					
BHSU	472	436	402	389	399
DSU	123	132	201	161	238
NSU	321	358	381	318	285
SDSMT	263	257	278	238	254
SDSU	1377	1367	1355	1277	1293
USD	864	806	834	729	668
Subtotal	**3420**	**3356**	**3451**	**3112**	**3137**
Master's & Education Specialist Degrees					
BHSU	16	30	32	14	24
DSU	0	0	0	16	27
NSU	39	51	61	41	40
SDSMT	71	50	56	97	80
SDSU	305	255	242	221	243
USD Master's	408	458	367	442	394
USD Education Specialist	27	30	24	22	22
Subtotal	**866**	**874**	**782**	**853**	**830**
Doctoral Degrees					
SDSMT Ph.D.	2	3	4	4	5
SDSU Ph.D.	10	16	12	19	18
USD Ph.D.	12	13	17	16	15
USD Ed.D.	45	47	45	60	34
Subtotal	**69**	**79**	**78**	**99**	**72**
First Professional Degrees					
SDSU Pharm.D.	54	46	43	45	45
USD J.D.	63	70	80	60	43
USD M.D.	51	51	52	48	50
Subtotal	**168**	**167**	**175**	**153**	**138**
Total	**4,810**	**4,759**	**4,762**	**4,477**	**4,421**

This table reports the numbers of degrees conferred. Fiscal years are from July 1 to June 30. Some students receive more than one degree in the same fiscal year (for example, two bachelor's degrees or an MBA and JD). Totals include one NSU one-year secretarial certificate in FY99 and one in FY00.
Source: Regents Information Systems

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Degrees and Baccalaureate Majors FY02

Associate Degrees	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Nursing	0	0	0	0	0	114	114
Dental Hygiene	0	0	0	0	0	30	30
Respiratory Care	0	3	0	0	0	0	3
Health Information Technology	0	4	0	0	0	0	4
General Agriculture	0	0	0	0	12	0	12
Network Administration	1	0	0	0	0	0	1
Applications Programming	0	5	0	0	0	0	5
Industrial Technology	0	0	1	0	0	0	1
Social Services	0	0	1	0	0	0	1
Drafting Technology	2	0	0	0	0	0	2
Commercial Art	0	0	1	0	0	0	1
Business, Tourism	7	14	13	0	0	0	34
General Studies	9	8	4	7	6	2	36

Baccalaureate Majors*	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education	134	51	84	0	39	63	371
Health & Physical Ed. & Recreation	5	7	6	0	20	9	47
Business Management & Related	106	60	92	0	15	121	394
Agricultural Business & Production	0	0	0	0	77	0	77
Accounting	20	11	20	0	0	34	85
Nursing	0	0	0	0	176	0	176
Physician Assistant Studies	0	0	0	0	0	17	17
Communication Disorders	0	0	0	0	0	14	14
Dental Hygiene	0	0	0	0	0	9	9
Respiratory Care	0	1	0	0	0	0	1
Lab Tech/Medical Technology	0	0	2	0	5	0	7
Engineering, Mechanical	0	0	0	42	38	0	80
Engineering, Civil	0	0	0	35	36	0	71
Engineering, Electrical	0	0	0	24	38	0	62
Engineering, All Others	0	0	0	78	8	0	86
Technology & Engineering Technology	17	0	4	0	51	0	72
Mathematics	4	7	7	8	18	12	56
Computer Science	0	23	0	19	10	17	69
Information Systems	0	52	0	0	0	0	52
Biological Sciences	16	9	15	0	64	64	168
Agricultural Sciences	0	0	0	0	121	0	121
Pharmaceutical Sciences	0	0	0	0	58	0	58
Physical Sciences	15	2	3	23	10	13	66
Wildlife & Fisheries Sciences	0	0	0	0	35	0	35
Interdisciplinary Sciences	0	0	0	25	0	0	25

* Some students complete more than one major.

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Degrees and Baccalaureate Majors FY02

Baccalaureate Majors*	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Psychology	27	0	16	0	38	75	156
Sociology	13	0	31	0	44	6	94
Economics	0	0	2	0	83	6	91
History	8	0	8	0	19	23	58
Political Science	5	0	4	0	19	25	53
Social Science	6	0	8	0	0	0	14
Geography	0	0	0	0	14	0	14
American Indian Studies	11	0	0	0	0	2	13
Anthropology	0	0	0	0	0	4	4
English	21	5	7	0	18	35	86
Speech	3	0	4	0	26	4	37
German	0	0	2	0	7	3	12
French	0	0	0	0	0	1	1
Spanish	9	0	1	0	14	10	34
Music & Theatre	5	0	15	0	14	13	47
Art, Interior/Graphic Design, Art Admin	12	2	6	0	30	8	58
Philosophy	0	0	0	0	0	2	2
Liberal Studies	0	0	0	0	21	3	24
Alcohol & Drug Abuse Studies	0	0	0	0	0	11	11
Family and Consumer Sciences	0	0	0	0	85	0	85
Criminal Justice Studies	0	0	0	0	0	36	36
Environmental Management	0	0	0	0	13	0	13
Health Information/Services Admin	1	3	0	0	0	17	21
Health Promotion, Fitness Management	17	5	3	0	34	0	59
Human Services	17	0	0	0	0	0	17
Journalism	0	0	0	0	38	0	38
Mass Communications	20	0	0	0	0	42	62
Recreation, Park Management	0	0	0	0	9	28	37
Social Work	0	0	0	0	0	21	21

Graduate Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education (& HPER)	Master's	23	12	19	0	34	93	181
Education	Specialist	0	0	0	0	0	2	2
Education	Ed.D.	0	0	0	0	0	3	3
Education, Administration	Master's	0	0	9	0	29	22	60
Education, Administration	Specialist	0	0	0	0	0	16	16
Education, Administration	Ed.D.	0	0	0	0	0	28	28
Ed. Psych & Counseling	Master's	0	0	11	0	48	18	77
Ed. Psych & Counseling	Specialist	0	0	0	0	0	4	4
Ed. Psych & Counseling	Ed.D.	0	0	0	0	0	3	3
Ed. Psych & Counseling	Ph.D.	0	0	0	0	0	3	3

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Degrees and Baccalaureate Majors FY02

Graduate Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Law	J.D.	0	0	0	0	0	43	43
Business Administration	Master's	0	0	0	0	0	68	68
Business Services Mgt.	Master's	1	0	0	0	0	0	1
Industrial Mgt.	Master's	0	0	0	0	3	0	3
Technical Mgt.	Master's	0	0	0	8	0	0	8
Professional Accountancy	Master's	0	0	0	0	0	16	16
Nursing	Master's	0	0	0	0	30	0	30
Physical Therapy	Master's	0	0	0	0	0	25	25
Occupational Therapy	Master's	0	0	0	0	0	14	14
Communication Disorders	Master's	0	0	0	0	0	24	24
Pharmacy	Pharm.D.	0	0	0	0	45	0	45
Medicine	M.D.	0	0	0	0	0	48	48
Engineering	Master's	0	0	0	62	30	0	92
Engineering	Ph.D.	0	0	0	2	0	0	2
Mathematics	Master's	0	0	0	0	1	4	5
Computer Science	Master's	0	0	0	5	0	10	15
Information Systems	Master's	0	15	0	0	0	0	15
Biological Sciences	Master's	0	0	0	0	12	6	18
Biological Sciences	Ph.D.	0	0	0	0	6	3	9
Biomedical Sciences	Master's	0	0	0	0	0	2	2
Biochemistry & Molecular Biol.	Ph.D.	0	0	0	0	0	1	1
Physiology/Pharmacology	Ph.D.	0	0	0	0	0	1	1
Agricultural Sciences	Master's	0	0	0	0	16	0	16
Agricultural Sciences	Ph.D.	0	0	0	0	5	0	5
Wildlife & Fisheries Sciences	Master's	0	0	0	0	10	0	10
Physical/Natural Sciences	Master's	0	0	0	5	1	14	20
Atmosph, Environ & Water Rsrcs	Ph.D.	0	0	0	3	0	0	3
Chemistry	Ph.D.	0	0	0	0	2	0	2
Psychology	Master's	0	0	0	0	0	7	7
Psychology	Ph.D.	0	0	0	0	0	5	5
Social Sciences	Master's	0	0	0	0	13	6	19
Sociology	Ph.D.	0	0	0	0	5	0	5
English	Master's	0	0	0	0	7	6	13
English	Ph.D.	0	0	0	0	0	1	1
Speech	Master's	0	0	0	0	0	7	7
Theatre	Master's	0	0	0	0	0	2	2
Art	Master's	0	0	0	0	0	4	4
Music	Master's	0	0	0	0	0	6	6
Mass Communications/Journalism	Master's	0	0	0	0	5	6	11
Family & Consumer Science	Master's	0	0	0	0	5	0	5
Public Administration	Master's	0	0	0	0	0	6	6
Administrative Studies	Master's	0	0	0	0	0	28	28

FY02 Graduates

Teacher Education Majors

Graduates with One Major	BHSU	DSU	NSU	SDSU	USD	System
Elementary Education	49	23	56		41	169
Early Childhood Education				20		20
Middle School	3					3
Special Education			4			4
Elem Ed & Special Learning/Behavioral Problems		28				28
Composite Early Child/Special Education	2					2
Agricultural Education				11		11
Art	2		1	4		7
Biology	1	4	1	5	3	14
Business	3	1	2			6
Career and Technical Education				3		3
Chemistry	1		1		1	3
Communication Studies & Theatre				1		1
Computer Education		2				2
English	11	1	2	10	7	31
Family & Consumer Science				8		8
Geography				1		1
German				2		2
Health & Physical Education	5	7	4	16	9	41
History	2		2	5	6	15
Mathematics	2	4	5	8	3	22
Music	2		5	13	4	24
Physical Science	3					3
Social Science	3		5			8
Sociology				1		1
Spanish	1			3	1	5
Technology	7					7

Graduates with Two Majors		BHSU	DSU	NSU	SDSU	USD	System
Elementary Education	Library Science	1					1
Elementary Education	Special Education	28		12		11	51
Elementary Education	Business Education	1					1
Elementary Education	Early Childhood/Special Education	4					4
English	German				1		1
English	Spanish	1			1		2
English	History				1		1
Psychology	Sociology				1		1
History	Social Science			3			3
Political Science	Communication Studies & Theatre				1		1
Music -Instrumental	Music - Vocal			3			3

Graduates with Three Majors						
Elementary Education, Special Education, Early Childhood Spec Ed	1					1
Total Graduates	133	70	106	116	86	510

Note: Persons may be certified to teach a discipline without completing a major.

Source: Regents Information Systems

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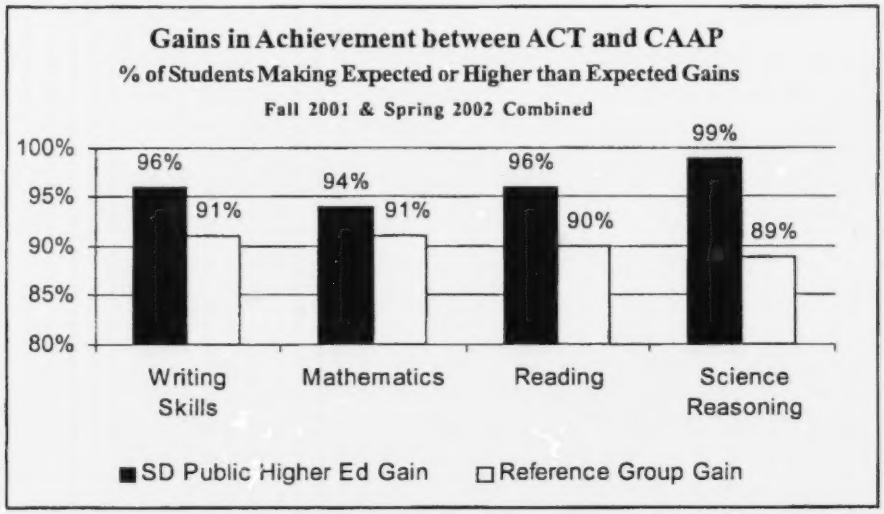
Proficiency Exams

Beginning with Spring 1998 all rising juniors have been required to take the Collegiate Assessment of Academic Proficiency (CAAP). Student improvement can be gauged by comparing performance on the ACT Assessment against performance on the CAAP. The chart to the left compares percentage gains in achievement by South Dakota students against a national reference group of students who have similar ACT scores. Exam results were compared to national norms. In all four testing areas (writing skills, mathematics, reading, and science reasoning), South Dakota students tested higher than the national norms.



Source: Board of Regents & American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ.	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training (1)	SDSU	Bach	2001	18	11	61%	64%
Audiology (2)	USD	MS	FY02	4	4	100%	
Clinical Psychology (3)	USD	PhD	2001	4	3	75%	
Dental Hygiene (4)	USD	Assoc	2002	32	31	97%	95%
Dietetics (5)	SDSU	Bach	2001	5	3	60%	83%
Law (6)	USD	JD	2002	38	35	92%	
Medicine (7)	USD	MD-1	2002	52	45	87%	92%
		MD-2	2002	52	50	96%	96%
Nursing (8)	SDSU	Bach	FedFY02	125	116	93%	86%
	USD	Assoc	FedFY02	120	107	89%	86%
Pharmacy (9)	SDSU	PharmD	May 2002	44	44	100%	97%
Respiratory Care (10)	DSU	AS/BS	FY02	11	8	73%	49%
Social Work (11)	USD	Bach	2002	5	5	100%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. Includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

1) Athletic Training: Calendar 2001. Written component only. 2) Audiology: 7/1/01 - 6/30/02 3) Clinical Psychology: Calendar 2001.
4) Dental Hygiene: USD data is for both March & June. National rate is for March.
5) Dietetics: SDSU data is for entire year. January-June national pass rate shown; July-December national rate is 81%
6) Law: February & July 2002 examinations. Persons testing for the first time only.
7) Medicine: Step 1 (MD-1) is taken following second year of medical school. Step 2 (MD-2) is taken during fourth year of medical school. Reporting is by graduation year, not examination date. Persons testing for the first time only.
8) Nursing: Data from South Dakota Board of Nursing. Graduates testing for the first time in any jurisdiction, 10/1/01 - 9/30/02.
9) Pharmacy: May 2002 examinations. 10) Respiratory Care: Associate and Bachelor's degree graduates take the same test. Examinations may be taken any time. Results for July 1, 2001 through June 30, 2002.
11) Social Work: 7/1/01 - 6/30/02.

Historical Tuition and Fee Cost Per Year

Full-time Students – FY99 through FY03

	FY99	FY00	FY01	FY02	FY03
Undergraduate Resident					
BHSU	3,115	3,363	3,630	3,871	4,193
DSU	3,301	3,588	3,805	4,026	4,312
NSU	3,032	3,281	3,533	3,775	4,133
SDSMT	3,188	3,412	3,636	3,849	4,222
SDSU	3,128	3,358	3,589	3,810	4,088
USD	3,216	3,460	3,678	3,884	4,131
Undergraduate Non-Resident					
BHSU	7,035	7,437	7,846	8,226	8,726
DSU	7,221	7,661	8,021	8,381	8,844
NSU	6,952	7,354	7,749	8,130	8,666
SDSMT	7,108	7,485	7,852	8,204	8,755
SDSU	7,048	7,432	7,805	8,165	8,621
USD	7,136	7,533	7,894	8,240	8,663
Graduate Resident					
BHSU	3,035	3,248	3,474	3,679	3,952
DSU	3,174	3,417	3,605	3,796	4,041
NSU	2,972	3,186	3,401	3,607	3,907
SDSMT	3,090	3,285	3,478	3,663	3,974
SDSU	3,045	3,245	3,443	3,664	3,874
USD	3,111	3,321	3,510	3,690	3,906
Graduate Non-Resident					
BHSU	7,023	7,392	7,763	8,109	8,563
DSU	7,163	7,560	7,894	8,225	8,652
NSU	6,961	7,330	7,690	8,037	8,518
SDSMT	7,078	7,428	7,767	8,093	8,585
SDSU	7,033	7,388	7,732	8,063	8,484
USD	7,099	7,464	7,799	8,119	8,516

Regional Total Cost Comparison

System Weighted Average Cost and Rank of Public Institutions

	Rank	FY02	Rank	FY03	Change
Undergraduate Resident					
Idaho	1	$6,827	1	$6,874	0.7%
Iowa	7	$8,028	7	$9,127	13.7%
Minnesota	8	$8,320	8	$9,373	12.7%
Montana	6	$7,886	6	$8,568	8.6%
Nebraska	5	$7,799	5	$8,124	4.2%
North Dakota	2	$6,936	3	$7,488	8.0%
South Dakota	**3**	**$7,016**	**2**	**$7,432**	**5.9%**
Wyoming	4	$7,199	4	$7,737	7.5%
Undergraduate Non-Resident					
Idaho	5	$12,897	5	$13,784	6.9%
Iowa	7	$16,018	8	$18,316	14.3%
Minnesota	8	$16,065	7	$16,601	3.3%
Montana	6	$14,507	6	$15,984	10.2%
Nebraska	3	$12,621	4	$13,773	9.1%
North Dakota	2	$12,239	2	$13,127	7.3%
South Dakota	**1**	**$11,399**	**1**	**$11,983**	**5.1%**
Wyoming	4	$12,671	3	$13,401	5.8%

	Rank	FY02	Rank	FY03	Change
Graduate Resident					
Idaho	3	$7,450	2	$7,337	-1.5%
Iowa	7	$8,610	7	$9,997	16.1%
Minnesota	8	$10,368	8	$11,702	12.9%
Montana	6	$8,456	6	$8,883	5.0%
Nebraska	4	$7,599	3	$7,881	3.7%
North Dakota	2	$7,538	4	$8,206	8.9%
South Dakota	**1**	**$6,839**	**1**	**$7,190**	**5.1%**
Wyoming	5	$7,779	5	$8,325	7.0%
Graduate Non-Resident					
Idaho	5	$13,593	5	$14,457	6.4%
Iowa	7	$16,132	8	$18,954	17.5%
Minnesota	8	$16,383	7	$18,710	14.2%
Montana	6	$15,264	6	$16,839	10.3%
Nebraska	2	$12,808	3	$14,099	10.1%
North Dakota	3	$13,157	4	$14,291	8.6%
South Dakota	**1**	**$11,335**	**1**	**$11,878**	**4.8%**
Wyoming	4	$13,251	2	$14,013	5.8%

Source: FY02 Board of Regents Regional Tuition Surveys

NOTE: Weighted average cost includes tuition and fees and room and board costs. The averages include both colleges and universities and are weighted. The cost was calculated using 32 hours for an undergraduate and 24 hours for a graduate student. Room rates were based on a double occupancy room, and board rates were based on the meal plan closest to 15 meals per week.

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FY03 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	65.00	65.00	65.00	65.00	65.00	65.00
Non-Resident	206.65	206.65	206.65	206.65	206.65	206.65
National Guard, State Empl, ROTC, Teacher Certification	32.50	32.50	32.50	32.50	32.50	32.50
Over age 65	16.25	16.25	16.25	16.25	16.25	16.25
Minnesota Reciprocity - Summer 2002 Rates	76.77	73.06	78.65	75.85	80.05	78.72
Minnesota Reciprocity - Fall 2002 and Spring 2003 Rates	85.50	81.79	87.38	84.58	88.78	87.45
Western Undergraduate Exchange(1)	97.50	97.50	97.50	97.50	97.50	97.50
Adjacent State Tuition (New Students AY01)	155.35	155.35	155.35	155.35	155.35	155.35
Adjacent State Tuition (New Students AY02)	97.50	97.50	97.50	97.50	97.50	97.50
Graduate						
Resident	98.65	98.65	98.65	98.65	98.65	98.65
Non-Resident	290.75	290.75	290.75	290.75	290.75	290.75
State Employee, Teacher Certification	49.35	49.35	49.35	49.35	49.35	49.35
Graduate Assistant	32.90	32.90	32.90	32.90	32.90	32.90
Over age 65	24.65	24.65	24.65	24.65	24.65	24.65
Minnesota Reciprocity - Summer 2002 Rates	137.67	133.96	139.55	136.75	140.95	139.62
Minnesota Reciprocity - Fall 2002 and Spring 2003 Rates	152.97	149.26	154.85	152.05	156.25	154.92
Pharmacy - Minnesota - Summer 2002 Rate					204.05	
Pharmacy - Minnesota - Fall 2002 and Spring 2003 Rates					205.79	
Law School						
Resident						119.10
Non-Resident						345.20
Graduate Assistant						39.70
Minnesota Reciprocity- Summer 2002 Rate						227.20
Minnesota Reciprocity - Fall 2002 and Spring 2003 Rate						253.37
Medical School - Annual Tuition						
Resident						11,270.00
Non-Resident						26,995.00
Minnesota Summer 2002 Ratess						13,637.00
Minnesota Reciprocity - Fall 2002 and Spring 2003 Rates						13,010.00
Self-Support Off-campus (2)						
Sioux Falls Undergraduate	166.65	166.65	166.65	166.65	166.65	166.65
Sioux Falls Graduate	223.15	223.15	223.15	223.15	223.15	223.15
Outside Sioux Falls Undergraduate	153.65	153.65	153.65	153.65	153.65	153.65
Outside Sioux Falls Graduate	203.40	203.40	203.40	203.40	203.40	203.40
Externally-Supported	50.85	50.85	50.85	50.85	50.85	50.85
Ellsworth Air Force Base	140.00					
Fees						
System Fees						
Application Fee - Undergraduate	20.00	20.00	20.00	20.00	20.00	20.00
Application Fee - Graduate	35.00	35.00	35.00	35.00	35.00	35.00
Transcript (3)	7.00	7.00	7.00	7.00	7.00	7.00
Exam for Credit - by course	79.90	79.90	79.90	79.90	79.90	79.90
International Student Fee - One-Time	106.50	106.50	106.50	106.50	106.50	106.50
Testing Fees						
COMPASS Re-test	15.00	15.00	15.00	15.00	15.00	15.00
Proficiency Exam Re-test	15.00	15.00	15.00	15.00	15.00	15.00
PRAXIS II	115.00	115.00	115.00	115.00	115.00	115.00
Nursing Assessment						60.00
Required Fees - Cr Hr						
University Support Fee	49.32	49.32	49.32	49.32	49.32	49.32
General Activity Fee	16.71	20.42	14.83	17.63	13.43	14.76
Salary Enhancement Fees - Cr Hr						
Engineering and Science				16.12		
Engineering Education					16.12	
Business School	4.00		4.00			4.00
Law School						23.25
Information Systems/Computer Science		4.00				

(Continued next page)

FY03 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Special Discipline Fees						
Lab Course	22.40	22.40	22.40	22.40	22.40	22.40
Pharmacy Doctorate Track Fee					899.15	
Pharmacy PhD Clerkships Semester 11-12 Per Cr Hr					56.20	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					376.00	380.00
Nursing Accelerated Track Fee - Semester					630.00	
RN Upward Mobility - Nursing Graduate - Semester					153.55	
Nurse Practitioner Practicum - Semester					545.40	
Nutrition and Food Science - Semester					155.10	
Neonatal Care					5,868.00	
Equestrian Fee - Course					142.65	
Law School - Semester						189.65
Dental Hygiene - Semester or Summer						310.20
Occupational Therapy - Semester						213.00
Physical Therapy - Semester						213.00
Physicians Assistant - Semester						276.90
Medical Students - Semester						53.25
Communications Disorders - Semester						79.85
Communications Disorders - Summer						47.90
Professional Education Majors						
Soph/Junior Field Experience - Semester	127.80	127.80	127.80		127.80	127.80
Senior Field Experience - Semester	255.60	255.60	255.60		255.60	255.60
Master's Level Internship - One Time	127.80	127.80	127.80		127.80	127.80
Specialist Level Intern - One Time						255.60
Doctoral Level Intern - One Time						383.40
Residence Halls						
Double Occupancy - Semester	839.15	745.00	723.00	795.09	764.00	815.30
Single Occupancy - Semester	1,113.31	968.00	1,087.00	1,060.47	1,015.00	1,058.75
Single Occupancy - Semester - Deluxe Furnishings					1,170.00	
Triple Occupancy - Semester						691.00
Double Room Single Occupancy - Semester	1,253.21					1,093.30
Super Double Occupancy - Semester						890.15
Summer Double- Week	60.85	44.00	58.25	56.00	41.30	48.50
Summer Single - Week	90.84	54.00	89.15	70.00	55.30	62.15
Family Housing - 1 Bedroom - Month					285.00	278.00
Family Housing - 2 Bedroom - Month					339.50	
State Court - Month					215.00	
Apartment Complex - Month	727.70					
Apt. Suite Double Occupancy - Semester	1,074.00					
Apt. Suite Single Occupancy - Semester	1,424.12					
Apt. Suite Double as a Single - Semester	1,603.48					
Apartment - Shared Room		935.00				
Apartment - Single Room		1,050.00				
Apartment Res/Month - Individual Furnished					252.00	
Apartment Res/Month - Individual Unfurnished					242.00	
Apartment Res/Month - Individual Furnished Deluxe					257.00	
Food Service Plans for Residence Halls*						
Minimum	723.70	766.00	700.67	535.00	675.15	845.00
Maximum	1,031.30	873.00	894.33	947.00	1,210.50	1,060.00
Vehicle Registration						
Automobile - Semester	28.40	18.10	17.80	17.50	25.30	35.62
Automobile - 12-Month	41.65			35.00		
Automobile - Summer	8.50				19.50	14.90
Automobile - Non-Preferred - Semester		6.05				
Motorcycle - Semester					13.10	12.60
Motorcycle - Summer	8.50				8.20	10.00
Delivery Fee						
Nursing Program Off-Campus					73.60	73.60
International Student Delivery Fee						263.05

(1) States participating in the Western Undergraduate Exchange program: Washington, Oregon, Idaho, Montana, Nevada, Arizona, Utah, Wyoming, North Dakota, Colorado, New Mexico, Alaska, and Hawaii.

(2) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.

(3) $3.50 retained on campus for postage and handling.

**Variations exist including plans that are available to non-residential students.*

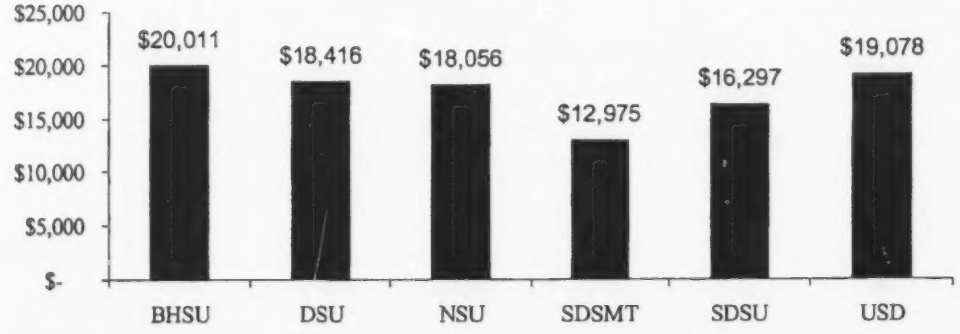
Student Financial Aid by Program
Graduate and Undergraduate
Fiscal Year 2002

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	$3,239,599	$1,427,748	$2,028,746	$1,442,020	$5,750,311	$4,100,472	$17,988,896
Federal Scholarships	$4,500	$17,992	$1,500	$133,874	$140,690	$216,467	$515,023
State Programs	$0	$0	$0	$0	$0	$0	$0
Institutional Scholarships	$14,450	$0	$0	$0	$633,890	$317,630	$965,970
Foundation Funded Scholarships	$574,377	$435,922	$778,130	$903,378	$2,692,329	$2,335,943	$7,720,579
Agency Funds	$280,033	$118,956	$297,509	$95,104	$640,713	$615,741	$2,048,056
Non-Institutional Scholarships	$312,666	$176,911	$301,797	$484,779	$1,144,192	$665,586	$3,085,931
Total Non-Obligation Aid	$4,425,625	$2,177,529	$3,407,682	$3,059,155	$11,002,625	$8,251,839	$32,324,455
Obligation Aid							
Federal Loans	$10,237,719	$5,353,992	$6,628,860	$5,460,194	$24,703,624	$31,419,359	$83,809,748
Alternative Loans	$516,191	$496,641	$380,835	$290,949	$3,046,863	$4,456,755	$9,188,234
Work Study	$368,259	$316,643	$612,772	$146,222	$698,503	$830,443	$2,972,842
Non-Work Study Employment	$727,647	$260,213	$498,986	$849,856	$2,574,381	$1,499,980	$6,411,063
Total Obligation Aid	$11,849,816	$6,433,489	$8,121,453	$6,747,221	$31,023,371	$38,206,537	$102,381,887

Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents FY02 Financial Aid Survey

Average Student Loan Debt
Fall 2001/Spring 2002 Graduates
Baccalaureate Degrees



Source: Board of Regents FY02 Financial Aid Survey

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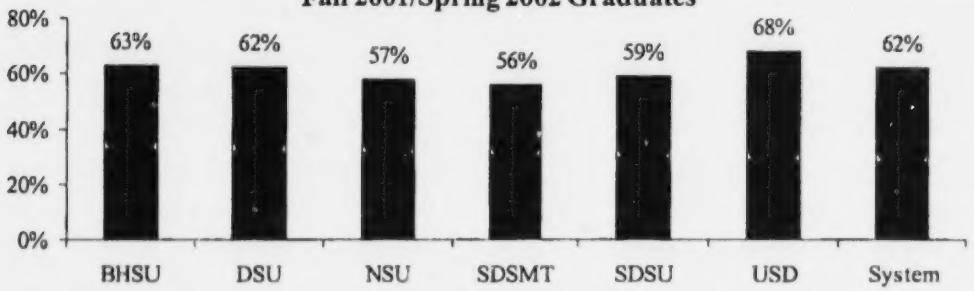
Percentage of Total Financial Aid from Federal Loans
Fall 2001/Spring 2002 Graduates



Source: Board of Regents FY02 Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
Fall 2001/Fiscal Year 2002

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	90%	$16,275,441	$5,463
DSU	94%	$8,611,019	$5,647
NSU	93%	$11,529,135	$6,043
SDSMT	77%	$9,806,376	$5,820
SDSU	95%	$42,025,996	$5,306
USD	85%	$46,458,376	$8,493
System	90%	$134,706,343	$6,269

Source: Board of Regents FY02 Financial Aid Survey & Regents Inforamtion Systems (degree seeking students)

Percentage of Students Receiving Financial Aid
Fall 1998 to Fall 2001

Fall	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
1998	86%	100%	98%	79%	90%	85%	89%
1999	85%	95%	90%	76%	89%	90%	88%
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%

Table shows unduplicated aid recipients as a percentage of degree seeking students.
Only degree seeking students are eligible for financial aid.

Source: Board of Regents Financial Aid Survey (recipients) & Regents Information Systems (degree-seeking students)

South Dakota School for the Blind & Visually Impaired

"Quality Education for Students with Vision Loss"
Aberdeen, South Dakota

The School offers a quality teaching and learning environment.

- The 10 classroom teachers and 3 outreach vision consultants are certified in visual impairments and/or special education.
- 8 classroom teachers and 1 outreach vision consultant have Master's degrees.
- 3 classroom teachers and the 3 outreach vision consultants are certified in Orientation and Mobility.
- The "expanded core curriculum" emphasizes the skills blind people need for independence.
- Voluntary regional and national accreditation for over twenty years.

The School serves children, parents, and teachers across South Dakota.

- Vision consultants help parents of preschool children who are blind or visually impaired.
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired.
- Public school students attend during the summer to learn the skills blind people need for independence.

South Dakota School for the Deaf

"Quality Education for Deaf and Hard of Hearing Students"
Sioux Falls, South Dakota

SDSD offers an excellent educational environment on its Sioux Falls campus.

- Experienced, certified teachers and related services professionals
- Instruction from preschool through 12th grade for children who use sign language
- Instruction from preschool through 3rd grade instruction for children with cochlear implants
- A residential program that teaches each child social skills and a sense of self worth.
- State accreditation in both regular education and special education

SDSD provides educational services across the State.

- Formal academic and vocational evaluations for public school students with hearing loss
- Onsite, public school assistance to students with hearing loss from SDSD Outreach staff
- A four-week summer program provides experiential language opportunities that are not normally available for either SDSD or public school children.
- South Dakota's only specialty library on deaf issues provides tests, materials, and professional resources to readers throughout the State.

The State's only federally funded captioned film program provides traditional and current academic, vocational, and recreational films, videos, and DVD disks to qualified residents at no charge.

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Special Schools

The South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools as well as students who are enrolled on campus. The table provides the number of children served by the School for the Deaf and School for the Blind and Visually Impaired from each county.

	SDSD		SDSBVI			SDSD		SDSBVI	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
County					County				
Aurora	0	2	0	0	Jackson	1	6	0	0
Beadle	1	4	1	6	Jerauld	0	1	0	0
Bennett	0	1	0	0	Jones	0	1	0	0
Bon Homme	0	4	0	7	Kingsbury	1	2	0	1
Brookings	0	5	0	6	Lake	0	1	0	2
Brown	4	2	6	9	Lawrence	0	5	1	4
Brule	0	3	0	1	Lincoln	4	1	0	2
Buffalo	1	2	0	1	Lyman	0	0	0	0
Butte	0	2	1	0	Marshall	0	0	0	0
Campbell	0	0	0	0	McCook	1	5	1	0
Charles Mix	1	4	0	5	McPherson	0	0	0	2
Clark	0	0	0	2	Meade	0	5	0	1
Clay	0	0	0	2	Mellette	0	0	0	0
Codington	0	6	0	6	Miner	0	2	0	0
Corson	0	2	1	0	Minnehaha	34	15	0	11
Custer	0	1	2	3	Moody	2	1	0	1
Davison	0	5	0	1	Pennington	2	9	2	5
Day	0	1	1	2	Perkins	0	0	0	0
Deuel	0	0	0	1	Potter	0	1	0	0
Dewey	1	1	0	4	Roberts	2	0	2	1
Douglas	0	1	0	0	Sanborn	0	0	0	3
Edmunds	0	0	1	0	Shannon	0	6	0	7
Fall River	1	2	0	3	Spink	0	3	0	3
Faulk	0	0	0	1	Stanley	0	1	0	0
Grant	0	2	0	3	Sully	0	0	0	0
Gregory	0	2	0	1	Todd	1	7	0	0
Haakon	0	0	0	0	Tripp	1	0	1	2
Hamlin	1	1	0	2	Turner	0	4	0	1
Hand	0	1	0	1	Union	0	2	1	2
Hanson	0	0	0	0	Walworth	0	4	1	0
Harding	0	0	0	1	Yankton	0	1	1	2
Hughes	0	3	0	2	Ziebach	0	1	0	0
Hutchinson	3	5	0	0	SUBTOTALS	62	147	23	120
Hyde	0	1	0	0	Out of State	2	0	1	0
					TOTALS	**64**	**147**	**24**	**120**

Source: South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired

Faculty Profile by University

FY03 All Funds Faculty

(Greater than or equal to 0.5 FTE)

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
Age														
35 or younger	7	6.4%	14	15.6%	14	14%	9	8.1%	57	12.4%	31	9.0%	132	10.9%
36-45	31	28.4%	31	34.4%	28	28%	26	23.4%	111	24.2%	99	28.7%	326	26.9%
46-55	41	37.6%	37	41.1%	39	39%	53	47.7%	174	38.0%	122	35.4%	466	38.4%
56-65	27	24.8%	8	8.9%	18	18%	22	19.8%	108	23.6%	84	24.3%	267	22.0%
66 and over	3	2.8%	0	0.0%	0	0%	1	0.9%	8	1.7%	9	2.6%	21	1.7%
Gender														
Female	37	33.9%	28	31.1%	28	28%	19	17.1%	160	34.9%	145	42.0%	417	34.4%
Male	72	66.1%	62	68.9%	71	72%	92	82.9%	298	65.1%	200	58.0%	795	65.6%
Rank														
Instructor	6	5.50%	26	28.9%	19	19%	9	8.1%	60	13.1%	36	10.4%	156	12.9%
Assistant Professor	49	45.0%	34	37.8%	31	31%	22	19.8%	102	22.3%	103	29.9%	341	28.1%
Associate Professor	33	30.3%	23	25.6%	21	21%	25	22.5%	114	24.9%	104	30.1%	320	26.4%
Professor	21	19.3%	7	7.8%	28	28%	55	49.5%	182	39.7%	102	29.6%	395	32.6%
Highest Degree Attained														
Other	0	0.0%	5	5.6%	0	0%	1	0.9%	10	2.2%	11	3.2%	27	2.2%
Master	33	30.3%	41	45.6%	29	29%	15	13.5%	116	25.3%	87	25.2%	321	26.5%
Doctor	76	69.7%	44	48.9%	70	71%	95	85.6%	332	72.5%	247	71.6%	864	71.3%
Terminal Degree														
Non-Terminal Degree	24	22.0%	39	43.3%	25	25%	16	14.4%	110	24.0%	60	17.4%	274	22.6%
Terminal Degree	85	78.0%	51	56.7%	74	75%	95	85.6%	348	76.0%	285	82.6%	938	77.4%
Tenure														
Non-Tenure	58	53.2%	74	82.2%	53	54%	50	45.0%	221	48.3%	163	47.2%	619	51.1%
Tenure	51	46.8%	16	17.8%	46	46%	61	55.0%	237	51.7%	182	52.8%	593	48.9%
Ethnic Origin														
White/Caucasian	103	94.5%	84	93.3%	86	87%	100	90.1%	420	91.7%	316	92%	1,109	91.5%
American Indian	2	1.8%	1	1.1%	1	1%	0	0.0%	1	0.2%	4	1.2%	9	0.7%
Black/Non Hispanic	0	0.0%	1	1.1%	0	0%	0	0.0%	5	1.1%	3	0.9%	9	0.7%
Asian/Pacific	3	2.8%	3	3.3%	9	9%	8	7.2%	27	5.9%	15	4.3%	65	5.4%
Hispanic	1	0.9%	1	1.1%	1	1%	3	2.7%	5	1.1%	7	2.0%	18	1.5%
Info. Refused/Unknown	0	0.0%	0	0.0%	2	2%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Total	**109**		**90**		**99**		**111**		**458**		**345**		**1,212**	

Source: Regents Information Systems

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Student Faculty Ratio
Student FTE to Instructional FTE, FY98-FY03

	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
FY03	21.6	16.3	18.3	18.2	17.7	18.8	18.4
FY02	21.9	16.5	22.3	18.7	16.7	16.3	17.6
FY01	22.5	17.6	22.4	18.0	15.7	15.4	17.2
FY00	22.6	19.8	22.6	17.5	15.4	14.8	17.0
FY99	21.5	18.2	18.3	17.5	15.1	15.0	16.7
FY98	20.6	16.7	18.6	16.6	14.9	14.5	15.9

Note: Does not include the Medical School Faculty or Student FTE or
Cooperative Extension Service, Agriculture Experiment Station or ADRDL Faculty FTE.
Source: Operating Budgets Program 01 Instructional FTE Higher Education Enrollment Reports

Faculty Salaries by Professional Rank and University FY03

	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	$53,459	$47,365	$42,335	$36,903
DSU	$67,498	$51,929	$50,964	$35,699
NSU	$57,708	$49,277	$43,370	$37,333
SDSMT	$74,048	$56,436	$47,996	$38,819
SDSU	$60,704	$51,236	$46,647	$38,819
USD*	$67,818	$52,435	$43,464	$33,128

*Medical School is not included in the USD data.
Source: Campus IPEDS data
Figures represent a nine month contract

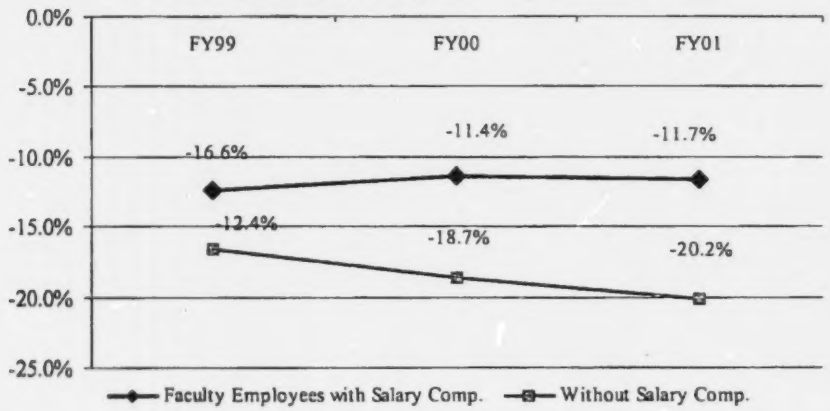
Salary Competitiveness Plan

In 1998, The Board initiated a program to increase the salaries of faculty and non-faculty exempt employees at all regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states and nationally. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels, redirection of general funds of $1.6M to salaries, and increases in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving to within 9.4% of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding state's salary increases and the South Dakota salary policy.

Salary Policies of South Dakota and Surrounding States

	SD	IA	MN	MT	WY	NE	ND
FY99	7.20%	4.00%	6.40%	6.85%	3.00%	3.00%	3.30% 4 Year 3.90% UND/NDSU
FY00	6.10%	4.00%	3.50%	3.00%	3.00%	4.63%	3.00%
FY01	6.10%	4.00%	4.80%	3.00%	8.10%	4.63%	4.50%
FY02	4.50%	3.90%	4.25%	4.00%	12.40%	5.22%	5.10%
FY03	4.00%	3.50%	3.00%	4.00%	0.00%	5.50%	5.00%
Total	27.90%	19.40%	21.95%	20.85%	26.50%	22.98%	21.50%
Average	5.58%	3.88%	4.39%	4.17%	5.30%	4.60%	4.30%

South Dakota Regental Salaries
Compared to the Market for Positions
Same Rank and Discipline: Surrounding States



Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

Expenditures from Grants and Contracts, FY02
Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	$493,600	$1,507,692	$227,063	$2,228,355
DSU	$5,011	$470,714	$741,540	$1,217,265
NSU	$437,291	$821,722	$1,457,546	$2,716,559
SDSM&T	$636,109	$7,762,658	$611,441	$9,010,208
SDSU	$342,126	$6,185,878	$1,637,858	$8,165,862
USD	$432,924	$6,073,966	$1,742,180	$8,249,070
Subtotal	$2,347,061	$22,822,630	$6,417,628	$31,587,319
Medical School	$127,998	$8,766,602	$1,034,436	$9,929,036
CES	$15,015	$659,417	$26,759	$701,191
AES	$57,024	$6,204,325	$1,703,850	$7,965,199
Total	$2,547,098	$38,452,974	$9,182,673	$50,182,745

Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

South Dakota Board of Regents Grants and Contracts History

	State	Federal	Private	Total
FY00	$3,307,862	$22,934,520	$7,557,494	$33,799,876
FY01	$3,003,212	$29,539,545	$7,290,276	$39,833,032
FY02	$2,547,098	$38,452,975	$9,182,672	$50,182,745

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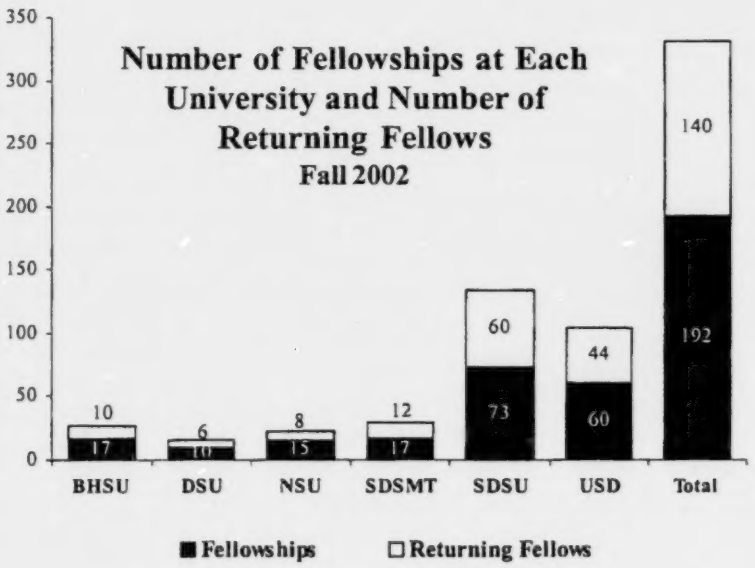
Technology Fellows

In FY01 the Governor and Legislature established the student technology fellowship program. The fellowships were designed to assist faculty with technology in their instruction. Each student fellow receives a stipend that will cover a student's full-time tuition and fees. The fellowships were prorated among the universities, based on the number of general and tuition & fee funded faculty FTE at each institution. Typical assignments include preparing digital images for biology lab courses and course web pages, developing computerized simulations, or creating web sites with video and discussion board capabilities for classes.



Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table below indicates the number of distance education courses that were offered in Fall 2001 and Fall 2002. Also listed is the number of students enrolled in these courses.

	# Courses		Enrollment	
Delivery Method	**Fall 2001**	**Fall 2002**	**Fall 2001**	**Fall 2002**
Video Conferencing	70	104	914	799
Internet	182	328	1,876	2,214
Satellite	3	9	37	79
Television	11	20	238	122
Video Cassette	5	7	63	53
Other	2	3	40	20
Total	273	471	3,168	3,287

* During Fall 2002 there was 165 correspondence courses with 765 enrollments as compared to 154 courses and 426 enrollments for Fall 2001.

Governor Janklow's Faculty Awards for Teaching With Technology

Since 1998, the importance of faculty professional development has been recognized through the Governor's Faculty Awards for Teaching with Technology. These awards give faculty time and resources for redesigning courses to integrate applications of technology into their disciplines. Each award recipient received compensation, while redesigning the course during the summer, and support funds that can be used for travel, training, equipment, and software associated with the project. A total of 83 faculty members received the technology grants in 2002. The names and course titles of the 2002 recipients and the courses to be redesigned are listed below.

2002 Recipients and Courses

Black Hills State University

Verona Beguin, Small Business Management
Curtis Card, Calculus 1
Dan J. Durben, Introduction to Astronomy
Gary Hagerty, College Algebra/ Intermediate Algebra/ Basic Algebra (joint project)
Jean L. Johnson, Introduction to Computers and Advanced Computer Applications
Kathleen A. Parrow, European History from 1500 to 1815
Priscilla Romkema, Seminar in Entrepreneurship and Business Methods
Stanley Smith, College Algebra/ Intermediate Algebra/ Basic Algebra (joint project)
Siriporn Sujithamrak, Current Issues in Service Industries

Dakota State University

Glenn Berman, MAT Trigonometry
Dan Coldeway, General Psychology
Susan Conover, Introduction to Theatre
Tom Farrell, Advanced Computer Applications/PeopleSoft (joint project)
Dwight Galster, Introduction to Probability and Statistics
Dan Mortenson, Introduction to Music and Introduction to Computers
Lynn Ryan, Intermediate Spanish I
Kevin Streff, Information System Planning and Management
John Webster, Advanced Computer Applications/PeopleSoft (joint project)
Zehai Zhao, Web Programming I

Northern State University

William Bass, Business Composition
Kenneth Blanchard, American Government (joint project)
Gayle Bortnem, Kindergarten and Preschool Education
Willard Broucek, International Marketing
Jessica Daw, Analysis of Teaching Physical Education
Jennifer Campbell, Online Information Literacy (joint project)
Paul Everson, Intermediate Accounting I
John Hollingsworth, Decision Support Systems
Anne Holmquest, Fundamentals of Speech
Scott Klungseth, Gymnastics, Rhythm, Dance for Elementary
Ruth McKinney, Web Design
John Meyer, Copyright Law in Electronic Media
Alan Neville, South Dakota Indian Studies
Scott Peterson, Accounting Information Systems
Jodie Ramsay, Plant Structure and Function
Salley Sawyer, Case Studies in Instructional Design
Jon Schaff, American Government (joint project)
Mark Shekore, Drawing I
Lea Simon, Online Information Literacy
Roy Thurston, Transistion Planning for the Special Needs Student
Heidi Tomek, K-8 Language Arts Methods
Mark Zaidel, Content Administration in Data Base Environment

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South Dakota School of Mines and Technology

Gregory Buck, Thermal Fluid Systems Design
Arden Davis, Ground Water
Patrick Gilcrease, Fundamentals of Biochemical Engineering
Brian Hemmelman, VLSI Design
Jon Kellar, Composite Materials (joint project)
Lidvin Kjerengtroen, Composite Materials (joint project)
Wayne Krause, Introduction to Thermodynamics
Vladimir Sobolev, University Physics II

South Dakota State University

Brenda F.Andersen, Family Nurse Practitioner Courses
Kay Cutler, Early Child Education Courses (joint project)
Kathleen Danker, Literature of the American West
Fereidoon Delfanian, Engineering Mechanics Dynamics
Carla J. Dieter, Advanced Assessment Across the Lifespan
Christine Garst-Santos, Introduction to Spanish I and II
Deanna Gilkerson, Early Child Education Courses (joint project)
Margie Hesson, Health Promotion for Nurses
D. Dean Isham, Interior Design - impacts 19 courses (joint project)
Daniel C. Kemp, Math Differential Equations
September Kirby, Skills for Healthy Living
M. Susan McWilliams, Developmental Assessment of the Young Child
Linda Nussbaumer, Interior Design - impacts 19 courses (joint project)
Lyle D. Olson, Journalism Typography
Deborah Pravecek, Chemistry Survey Laboratory
R. Neil Reese, Ethnobotony
Lester Rowland, Interior Design - impacts 19 courses (joint project)
Christopher G. Schmit, Waste Water Engineering Courses
Thomas R. Shaffer, Cognitive Psychology
Susan C. Strickler, Merchandising and Buying
Lynda Venhuizen, Early Child Education Courses (joint project)
Nadim Wehbe, Concrete Theory and Design Lecture and Lab
Joseph M. White, Human Development and Personality II: Adolescence

University of South Dakota

Cherie Noteboom, Foundations of Computer Analysis
Dennis Navrat, Design I
Donald Peterson, Recreation Facility and Area Design (joint project)
Douglas Peterson, Fundamentals of Speech (joint project)
Gary Reeves, Introduction to Electronic Music
David Schieffer, Instructional Design, Assessment and Intervention
Diane Sevening, Alcohol and Drug Abuse Treatment Continuum
Jill Tyler, Fundamentals of Speech (joint project)
Clarice Wagner, Mathematical Methods
X.T. Wang, Principles of Learning and Memory, Learning, Memory, and Cognition
Patrick Wempe, Recreation Facility and Area Design (joint project)

Governor Faculty Awards for Teaching with Technology

1998-2002 by University and System Total

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1998	9	6	19	8	3	12	57
1999	11	2	15	11	16	16	71
2000	11	10	9	3	15	9	57
2001	9	7	9	2	12	10	49
2002	9	10	22	8	23	11	83

2002 Advanced Faculty Awards for Teaching With Technology

Governor Janklow also created a new faculty grant in 2001. The Advanced Faculty Award for Teaching with Technology was open to faculty members who previously received the Governor's grant. The names of the 37 Advanced Faculty Awards for 2002 are listed below.

Black Hills State University
- Donald J. Altmyer, Auditing
- Susan R. Dana, Legal Environment of Business
- James Knutson, K-8 Art Methods
- Rena Faye Norby, Methods of Teaching Science

Dakota State University
- Daniel Weinstein, Web Publishing I, MCOM 352, and Web Publishing II

Northern State University
- Casey Black, Beginning French
- Lysbeth Benkert-Rasmussen, Shakespeare I
- Duane Dolejsi, University Physics I
- Constance Geier, Education Psychology
- William Hoar, History of World Art III
- Peter Kilian, Life Drawing
- Susan Landon-Arnold, General Biology Laboratories
- Jon Lim, Fitness Appraisal and Exercise Prescription
- Art Marmorstein, College Success
- John Peterson, Investments

South Dakota School of Mines and Technology
- Zbigniew Hladysz, Mine Computer Applications and Methods in Geoscience
- Stanley Howard, Math Applied Numerical Analysis
- Stuart Kellogg, Professionalism in Engineering Science (joint project)
- Charles Kliche, Rock Slope Stability
- Bradford Morgan, Technical Communications II
- Henry Mott, Environmental Engineering Process Fundamentals
- William Roggenthen, Engineering Geophysics II
- Larry Stetler, Professionalism in Engineering Science (joint project)
- Glen Stone, Properties of Materials Laboratory

South Dakota State University
- Gary Aguiar, American Government
- Donald J. Berg, Physical Geography II
- Kurt Cogswell, Math for K-12 Teachers
- Joyce Lampson, Introduction to Communication Disorders
- Brady J. Phelps, Simple Learning and Conditioning
- Michael Ropp, Electronics I and II
- Dianna Sorenson, Health Promotion and Disease Prevention in Advanced Nursing Practices

University of South Dakota
- James Balakier, British Literature II
- Jose Flores, Calculus III
- Harry Freeman, Development Through the School Years
- Katherine Jorgensen, Caring for Persons Across the Lifespan
- Srinivasan Ragothaman, Accounting Systems; Auditing
- Frank Schieber, Sensation and Perception

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Academic Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	483,488	$15,766,660	$40,442,055
DSU	280,500	$7,194,399	$29,528,880
NSU	568,867	$23,848,569	$62,752,598
SDSMT	478,324	$13,052,830	$57,341,969
SDSU	2,259,463	$49,839,868	$198,846,139
USD	1,401,015	$40,612,501	$190,353,549
SDSD	97,787	$3,134,250	$7,169,623
SDSBVI	65,170	$1,125,000	$7,061,938
System	**5,634,614**	**$154,574,077**	**$593,496,751**

Revenue Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	251,447	$10,420,094	$18,753,399
DSU	183,685	$4,113,586	$16,305,372
NSU	221,951	$9,540,621	$23,882,876
SDSMT	163,920	$2,090,000	$14,396,022
SDSU	869,881	$26,656,448	$84,110,116
USD	502,679	$8,593,283	$49,884,947
SDSD	0	-	-
SDSBVI	0	-	-
System	**2,193,563**	**$61,414,032**	**$207,332,732**

Dormitory Utilization
Fall 2002

	Designed Capacity	Planned Capacity	Current Occupancy	% Occupied of Designed Capacity	% Occupied of Planned Capacity
BHSU	788	788	735	93.27%	93.27%
DSU	708	692	553 *	78.11%	79.91%
NSU	889	889	629	70.75%	70.75%
SDSMT	571	534	558	97.72%	104.49%
SDSU	3504	3325	3365	96.03%	101.20%
USD	2195	1923	1763	80.32%	91.68%
Total	8655	8151	7603	94.18%	93.28%

Designed Capacity is the current structural designed capacity and permanent changes including changing rooms to alternate uses and offering doubles as singles.

Planned Capacity allows for administrative changes to take rooms off-line, offer doubles as singles, etc. These changes are considered temporary.

*Does not include 38 students living in an apartment building being leased by Residence Life for one year.

Historic M&R Allocation

	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03
Allocation in Millions	$3.6	$3.7	$4.8	$4.8	$5.0	$5.1	$5.3	$5.5	$5.7	$5.9
% Increase Since FY94		2%	33%	33%	39%	43%	48%	54%	59%	66%

Note: M&R Allocation includes the annual HEFF allocation inaddition to the M&R Fee component of the University Support Fee.

Size of Physical Plant - Academic Buildings
Fiscal Year 2002

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	475,839	475,839	225,177
DSU	17	280,500	273,834	202,023
NSU	23	568,867	564,767	298,008
SDSMT	16	478,324	477,818	277,857
SDSU	120	2,259,463	1,739,375	1,099,259
USD	48	1,401,015	1,395,623	778,161
SDSD	5	97,787	93,327	68,176
SDSBVI	1	65,000	65,000	16,250
SYSTEM	243	5,626,795	5,085,583	2,964,911

Size of Physical Plant - Revenue Buildings
Fiscal Year 2002

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	251,109	251,109	75,405
DSU	5	171,962	171,962	101,031
NSU	7	221,951	221,951	46,223
SDSMT	5	163,920	163,920	76,605
SDSU	32	869,881	837,309	295,290
USD	14	502,679	557,797	399,686
SYSTEM	76	2,181,502	2,204,048	994,240

Size of Physical Plant - Total Facilities
Fiscal Year 2002

	#Acres	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	123.0	26	726,948	726,948	300,582
DSU	56.2	22	452,462	445,796	303,054
NSU	75.4	30	790,818	786,718	344,231
SDSMT	118.0	21	642,244	641,738	354,462
SDSU	272.0	152	3,129,344	2,576,684	1,394,549
USD	272.0	62	1,903,694	1,953,420	1,177,847
SDSD	13.1	5	97,787	93,327	68,176
SDSBVI	10.0	1	65,000	65,000	16,250
SYSTEM	939.7	319	7,808,297	7,289,631	3,959,151

Note: SDSU does not include Agricultural Experiment Station
Source: University FY04 Budget Request Document

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Self-Liquidating Projects
as of November 2002

Institution and Project	Project Number	Original Contract Date	Revenue Bond Original Issue	Amount Outstanding
Black Hills State University				
Thomas Hall	SD-39-CH-54 (S)	9/24/1965	$500,000	$74,000
Student Union Addition	SD-39-CH-67 (S)	2/29/1968	$300,000	$68,000
Apartment Complex		9/29/1993	$4,520,000	$4,155,000
Student Union Expansion		12/21/1995	$3,850,000	$3,575,000
			$9,170,000	$7,872,000
Dakota State University				
Higbie Hall	SD-39-CH-47 (S)	9/1/1964	$414,000	$188,000
Trojan Center	SD-39-CH-38 (S)	9/1/1964	$224,000	$102,000
Emry Hall	SD-39-CH-58 (D)	5/25/1967	$482,000	$236,000
Richardson Hall	SD-39-CH-70	3/25/1969	$658,000	$344,000
Trojan Center Expansion & Waterproofing of Zimmerman Hall		5/1/1995	$2,640,000	$2,590,000
			$4,418,000	$3,460,000
Northern State University				
Jerde Hall	SD-39-CH-59 (DS)	2/20/1967	$1,500,000	$250,000
Student Union		7/7/1998	$2,880,000	$2,590,000
			$4,380,000	$2,840,000
South Dakota School of Mines & Technology				
Palmerton Hall	SD-39-CH-63 (D)	Auth. 1967	$640,000	$348,000
			$640,000	$348,000
South Dakota State University				
Binnewies & Young Dormitories	SD-39-CH-61 (D)	10/1/1967	$3,750,000	$1,225,000
Housing & Auxiliary Facilities		2/15/1994	$13,905,000	$12,700,000
			$17,655,000	$13,925,000
University of South Dakota				
Mickelson & Beede Hall	SD-39-CH-46 (D)	12/16/1964	$1,800,000	$758,000
			$1,800,000	$758,000
Grand Total			$38,063,000	$29,203,000

Base Budgets and State Policy Incentive Funding

An amount equal to 5% of tuition and general funds (after reinvestments, salary competitiveness, and utilities) was distributed based on performance toward targets set by the Board. The five incentive funds (1% each) were tied to state higher education policy goals. Incentive fund performance is summarized below.

State Policy Incentive Funds Performance

Incentive Fund 1 - South Dakota Resident FTE

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 1997 (FY98)	2,192.7	862.8	1,815.9	1,264.5	5,524.4	4,279.1	15,939.4
Fall 2001 (FY02)	2,275.6	1,295.5	1,715.9	1,387.3	5,542.6	4,198.4	16,415.3
% Change	3.78%	50.15%	-5.51%	9.71%	0.33%	-1.89%	2.99%

Incentive Fund 2 - Students Enrolled in Economic Growth Programs

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 1997 (FY98)	484	361	243	360	419	871	2,738
Fall 2001 (FY02)	696	877	490	458	696	739	3,956
% Change	43.8%	142.9%	101.6%	27.2%	66.1%	-15.2%	44.5%

* Fall 1999 & 2000 baselines revised for universities with changes to program lists.
Note: Due changes to the lists of programs comparisons between fall 1997 and fall 2000 cannot be made.

Incentive Fund 3 - Academic Improvement: Expected or Greater Progress*

Fall 2001 & Spring 2001	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Writing	97%	96%	97%	94%	97%	95%	96%
Mathematics	94%	97%	97%	100%	96%	96%	97%
Reading	95%	95%	97%	96%	95%	97%	96%
Science Reasoning	99%	99%	95%	97%	99%	99%	98%

*Students who made expected or better progress based on their ACT and data from other colleges and universities. System column is the unweighted average of the university percentages.

Incentive Fund 4 - Collaboration: Shared Faculty/Facility & High School Students (FTE)

Terms	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 97 & Spr 98 (FY98)	60.2	75.6	32.6	101.6	194.8	173.5	638.2
Fall 01 & Spr 02 (FY02)	91.3	391.5	149.1	180.2	528.9	468.1	1809.1
% Change	52%	418%	357%	77%	172%	170%	183%

Incentive Fund 5 - External Funds

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY01 Total Performance	$2,820,672	$2,274,816	$2,977,887	$11,434,671	$13,666,880	$27,478,273	$60,653,199
FY02 Total Performance	$2,665,602	$1,899,387	$4,351,667	$12,572,209	$17,429,810	$17,851,204	$56,769,880

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All Funds Operating Budget
Fiscal Year 2003

	General Funds	Non-General Operating Funds	Restricted Operating Funds	Total Operating Funds
Black Hills State University	7,150,878	16,800,918	6,660,046	30,611,842
FTE	124.3	238.7	18.3	381.3
Dakota State University	6,278,029	12,433,572	3,657,685	22,369,286
FTE	115.6	135.6	12.8	264.1
Northern State University	9,923,819	11,756,929	5,548,436	27,229,184
FTE	173.4	142.2	19.1	334.7
South Dakota School of Mines & Technology	11,235,138	15,293,272	10,452,329	36,980,739
FTE	166.2	141.1	73.3	380.6
South Dakota State University	37,094,087	54,185,903	14,954,861	106,234,851
FTE	761.4	550.2	74.5	1,386.1
University of South Dakota	27,266,279	35,193,249	15,775,282	78,234,810
FTE	554.3	452.9	84.6	1,091.8
Universities Subtotal	98,948,230	145,663,843	57,048,639	301,660,712
FTE	1,895.3	1,660.7	282.6	3,838.6
Cooperative Extension Service	6,863,136	784,663	5,639,210	13,287,009
FTE	138.2	7.9	78.2	224.3
Agricultural Experiment Station	8,690,315	5,182,629	7,082,546	20,955,490
FTE	175.4	50.6	125.4	351.4
School of Medicine	12,899,209	7,425,365	13,326,935	33,651,509
FTE	146.6	74.5	67.3	288.5
School for the Deaf	3,020,003	550,284	133,499	3,703,786
FTE	56.9	0.0	0.0	56.9
School for the Blind & Visually Impaired	2,143,519	237,124	274,419	2,655,062
FTE	49.6	0.0	3.5	53.1
Executive Director	1,455,580	5,256	0	1,460,836
FTE	15.0	0.0	0.0	15.0
Regents Information Systems	469,917	722,152	0	1,192,069
FTE	9.8	10.3	0.0	20.0
System Issues	2,921,232	11,185,630	1,584,607	15,691,469
FTE	0.0	0.0	3.0	3.0
Enrollment Services Center	660,525	0	0	660,525
FTE	15.8	0.0	0.0	15.8
Electronic University Consortium	145,114	123,257	0	268,371
FTE	2.1	0.0	0.0	2.1
Chief Information Technology Officer	0	729,615	0	729,615
FTE	0.0	2.8	0.0	2.8
South Dakota Library Network	0	716,368	0	716,368
FTE	0.0	5.0	0.0	5.0
Total	138,216,780	173,326,186	85,089,855	396,632,821
FTE	2,504.7	1,811.8	560.1	4,876.5

Source: FY03 Operating Budgets

FY03 Operating Budgets By Program

General Funds, School & Public Lands, HEFF, Tuition & System Fees Budgeted

Per Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	6,743,706	5,573,705	7,520,356	7,946,600	33,190,844	20,799,001	81,774,212
Budgeted Amount Per FTE	2,841	4,219	3,964	4,027	4,336	4,023	4,011
04-Academic Support	1,485,532	1,497,244	1,864,955	2,568,233	5,152,323	5,976,372	18,544,659
Budgeted Amount Per FTE	626	1,133	983	1,301	673	1,156	910
05-Student Services	610,880	817,252	1,458,172	999,128	1,736,209	2,701,148	8,322,789
Budgeted Amount Per FTE	257	619	769	506	227	522	408
Total Instructional Support	8,840,118	7,888,201	10,843,483	11,513,961	40,079,376	29,476,521	108,641,660
Total Budgeted Amount Per FTE	3,725	5,970	5,715	5,835	5,236	5,701	5,328
02-Research	0	0	10,256	302,529	335,110	310,251	958,146
Budgeted Amount Per FTE	0	0	5	153	44	60	47
03-Public Service	0	86,729	77,427	292,796	1,308,185	103,698	1,868,835
Budgeted Amount Per FTE	0	66	41	148	171	20	92
06-Institutional Support	1,384,527	1,219,648	1,385,891	2,014,245	4,421,226	3,526,640	13,952,177
Budgeted Amount Per FTE	583	923	730	1,021	578	682	684
07-O&M of Plant	1,260,792	723,640	1,317,098	611,973	4,990,618	3,338,677	12,242,798
Budgeted Amount Per FTE	531	548	694	310	652	646	600
08-Scholarships	0	6,903	0	0	0	0	6,903
Budgeted Amount Per FTE	0	5	0	0	0	0	0
09-Auxiliary	0	0	0	0	0	0	0
Budgeted Amount Per FTE	0	0	0	0	0	0	0
Institution Total	11,485,437	9,925,121	13,634,155	14,735,504	51,134,515	36,755,787	137,670,519
Total Budgeted Amount Per FTE	4,839	7,512	7,186	7,467	6,681	7,109	6,752
Fall 2002 State-Support Student FTE	2,373.4	1,321.2	1,897.4	1,973.3	7,654.0	5,170.0	20,389.3

Note: Does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service

Source: FY03 Operating Budgets and Board of Regents Higher Education Enrollment Information:

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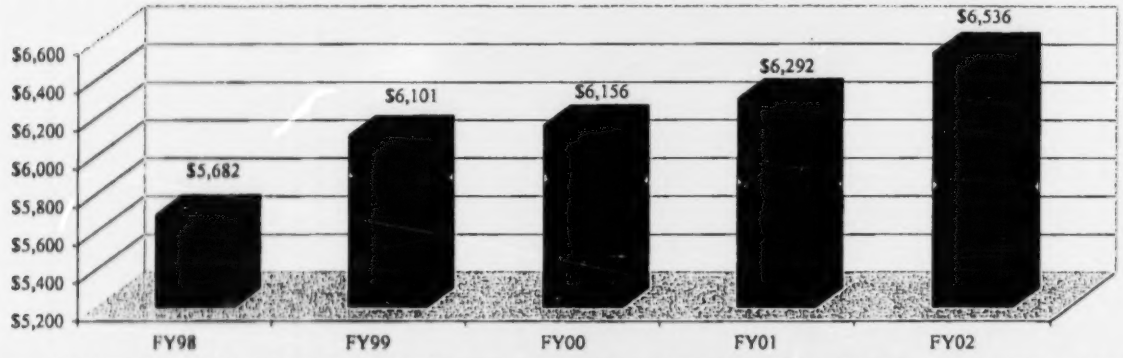
Budgeted Mean Salaries by Category
General Funds & Tuition & Fees FY03

	Non-Instruct. Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
BHSU	403,536	557,341	4,719,506	1,193,750	1,285,138	150,410	8,309,681
FTE	3.994	8.063	102.711	23.795	54.968	3.482	197.013
DSU	395,018	337,888	3,962,263	1,037,442	1,479,604	153,597	7,365,812
FTE	3.924	4.458	79.407	22.894	57.490	4.700	172.873
NSU	445,727	335,601	4,833,852	1,906,955	1,854,059	245,963	9,622,157
FTE	4.250	3.600	98.430	41.530	76.970	4.200	228.980
SDSMT	558,606	508,181	6,265,722	1,515,952	1,467,382	218,049	10,533,892
FTE	5.000	6.080	102.884	32.358	57.517	5.361	209.200
SDSU	773,848	1,356,681	23,857,824	4,034,067	8,495,024	749,009	39,266,453
FTE	6.740	15.768	451.316	74.965	351.362	40.249	940.400
USD	732,924	1,611,969	15,415,054	3,400,345	6,063,444	765,005	27,988,741
FTE	7.151	19.029	307.051	71.095	240.501	32.703	677.530
Universities Subtotal	3,309,659	4,707,661	59,054,221	13,088,511	20,644,651	2,282,033	103,086,736
FTE	31.059	56.998	1,141.799	266.637	838.808	90.695	2,425.996
AES	55,935	237,651	3,785,881	1,125,640	1,598,329	70,666	6,874,102
FTE	0.550	2.630	72.090	29.142	67.508	3.480	175.400
CES	101,702	44,670	1,442,354	3,188,046	583,194	26,943	5,386,909
FTE	1.000	0.440	22.810	87.580	25.630	0.740	138.200
School of Medicine	173,452	1,607,127	8,776,905	514,740	1,319,226	157,104	12,548,554
FTE	1.469	12.762	92.262	11.263	53.796	2.053	173.605
SDSD	138,497	65,000	1,153,580	505,697	221,711	10,000	2,094,485
FTE	2.000	1.000	33.068	12.238	8.594	0.000	56.900
SDSBVI	138,712	62,913	657,055	83,560	614,307	3,770	1,560,317
FTE	2.000	1.000	16.695	1.800	27.905	0.200	49.600
Executive Director	569,124	0	0	520,811	0	56,605	1,146,540
FTE	5.065	0.000	0.000	12.000	0.000	0.000	17.065
Regents Information Systems	0	0	0	43,500	331,350	887	375,737
FTE	0.000	0.000	0.000	0.750	8.500	0.000	9.250
S.D. Library Network	0	0	0	0	0	0	0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Enrollment Services Center	91,037	0	0	75,505	204,183	38,531	409,256
FTE	1.000	0.000	0.000	2.000	9.000	2.950	14.950
Total	4,578,118	6,725,022	74,869,996	19,146,010	25,516,951	2,646,539	133,482,636
FTE	44.143	74.830	1,378.724	423.410	1,039.741	100.118	3,060.966

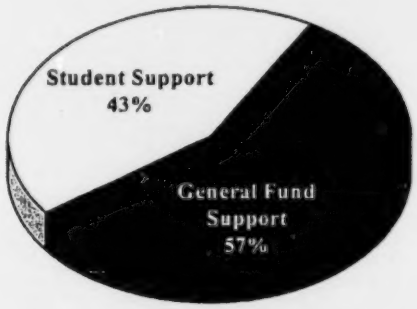
Source: FY03 Operating Budgets

Actual Expenditure Per Student FTE FY98-02



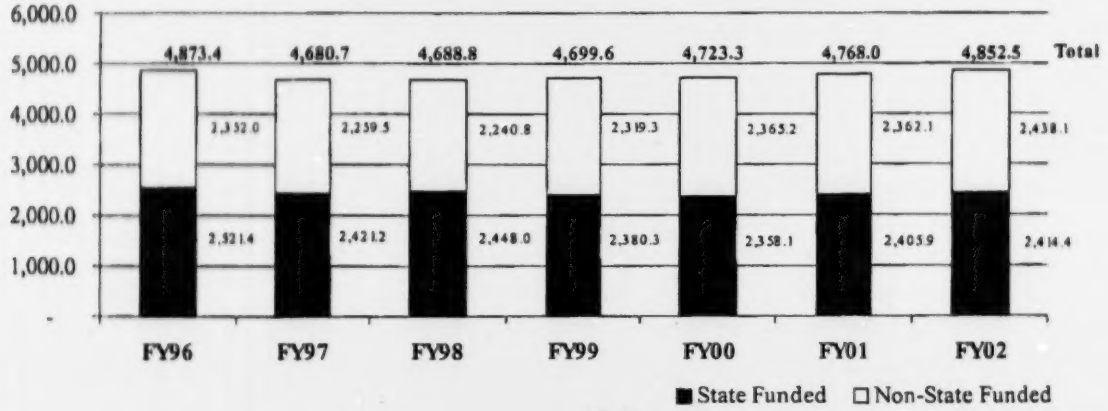
Source: University FY02 Available Funds Final Report - Actual General Fund, School and Public Lands, HEFF, and Tuition and System Fees. (Does not include, AES, CES, ADR&DL and USD Medical School expenditures.)
Fall State-Support FTE Enrollments.

Comparison of Student Support to General Fund Support FY02



Note: Student Support includes 100% Tuition and System Fees, Required Student Fees, and Special Discipline Fees. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Special Schools, and taxes on public lands.

BOR Employee Utilization FY96-FY02



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Black Hills State University – Thomas Flickema, President
Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education and business services. The BHSU Center for Indian studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

Dakota State University – Jerald Tunheim, President
Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems. The Center of Excellence in Computer Information Systems is located at DSU.

Northern State University – John Hilpert, President
Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

South Dakota School of Mines and Technology – Richard Gowen, President
South Dakota School of Mines and Technology provides baccalaureate, master's, and doctoral degree programs in engineering and science (SDCL 13-60-1) and a bachelor's degree in interdisciplinary sciences. SDSMT faculty engage in competitive research in engineering and the sciences. The university maintains the Center of Excellence for Advanced Manufacturing and Production and provides students with opportunities to work in interdisciplinary teams on applied projects.

South Dakota State University – Peggy Gordon Miller, President
South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Polytechnic Center of Excellence and the Center of Excellence in Biostress. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.

The University of South Dakota – James W. Abbott, President
The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.) and medicine (M.D.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.

South Dakota School for the Deaf – Jon Green, Superintendent
The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students who reside on campus and outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent
The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

Minimum Requirements*

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of "C"(2.0 on a 4.0 scale) :

1. Four years of English - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. Three years of advanced mathematics - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. Three years of laboratory science - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. Three years of social science - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. Computer skills - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. One-half year of fine arts – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics, Comparative or United States Government and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year's freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Nontraditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

***The minimum requirements listed for admissions are condensed from actual Board Policy.**

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